

Student Name	Muhammad Ali Wasim		Student Qatari ID	31858600029	
StudentID	3946	Class	Year 1 B WK	DOB	06-Jan-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment				✓			

Ali is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Ali is at an emerging level in addition, subtraction, time, and data. However, to enhance his problem-solving skills, he is encouraged to practice more in the concepts of money, division and multiplication to strengthen his proficiency.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ali needs to strive to put his ideas into writing. He is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve his understanding and communication skills.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ali is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

محمد علی کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوز کر لکھنا سیکھنے کے لئے خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ دفتوں کو دور کیا جاسکے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ali demonstrates proficiency in Scratch Programming, particularly in utilising specific blocks effectively. He is encouraged to explore and incorporate a wider range of blocks to enhance the program functionality and creativity.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Ali has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Ali demonstrates an acceptable level of interest in learning about different cultures and global issues.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ali puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
65	68	67	C

Class Highest %	94	Class Lowest %	67	Class Average %	83
-----------------	-----------	----------------	-----------	-----------------	-----------

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result

60% weightage of Term-2 assessment result

Class Teacher's Comments					
Ali is a thoughtful and curious learner who is beginning to show an interest in learning. He is starting to make connections and occasionally shares his ideas with the class, growing in confidence as he does so. His efforts during the Youth Leadership Programme were noticeable and commendable. I encourage him to further develop his reading, writing, and creativity by exploring books and topics of interest. Keep up the hard work, Ali! You are promoted to Year 2.					

Attendance					
Total Days in Term - 2	102	Present	92	Absent	10

Class Teacher: Mumina Thurab
Date: 27-Jun-2024

Headmistress Signature:




Student Name	Muhammad Ali Wasim	Student Qatari ID	31858600029		
StudentID	3946	Class	Year 1 B WK	DOB	06-Jan-2018

Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---