

Harmain Hameed

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

31758601742

Student Qatari ID

StudentID	3924	Class				Yea	r 1 B W	K	DOB 28-Nov-2017										
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment					~				Globa	l Perspect	ive				~				П
Summative Assessment					~						potential ir							n	
Harmain has made consistent	improven	nents	in ac	quirir	ıg dai	ly tas	k		analys	ing global	l issues and	their imp	act on (differ	ent cu	ılture	s.		
abilities. With proper supervis									Grade	d Subjects	S		A*	Α	В	С	D	E	U
on detail in writing commands	and requ	ıests	and r	ationa	al use	of gr	amm	ar	Quraa	n			~						П
rules are advised.						-			Harm	ain excels	in understa	anding Sur	ah An l	Vasr	and m	ıakinç	real-	life	
Numeracy		A*	Α	В	С	D	Е	U	connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially thro										
Formative Assessment					~						prove, she	should pra	ctice re	ecitat	ion sk	:ills, e	speci	ally th	hro
Summative Assessment			~						letters	S.									
Harmain has demonstrated pr								ions				ild's learni	ng dur	ing tl	he Ter	m			
related to addition/subtraction										A*	Strong								
encouraged to engage in more to help her further.	practice	of w	orded	and i	multi-:	step p	oroble	ems		A	Highly cap	able							
•		A ¥	^	В		Б	Е	T.T.		В	Capable								
Science		A*	A	В	С	D	Е	U	Key	С	Managing	comfortab	ly						
Formative Assessment				✓		<u> </u>	ļ			D	Experienci	ng some d	ifficulty	7					T
Summative Assessment				~		<u> </u>				E Needs Attention					T				
Harmain participates enthusia							nonst	rates		U	Ungraded								十
a good understanding of Earth experiments will help her to be							nd ci	nle			_	Overall Gra	de Sur	nmar	V				
Islamic Studies English		A*	A	В	C	D	E	U.	To	rm-1 %	Term-2 %		erall %	mina	y	Ove	rall G	rade	
-		A.	·	ь		р п	E	U	10.	77	83		81		+	- 000	A	rauc	
Formative Assessment			<u> </u>		-	<u> </u>			Class	Highest %		Class Lo		6	7 0	1000 /			٦,
Summative Assessment			_ •			<u> </u>			Class	righest %						class A	averaç	je %	
Harmain is reflecting on the co												ear Overal			e Crite	ria			
demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to guestions						40% weightage of Term-1 assessment result 60% weightage of Term-2 assessment result													
related to Tareekh concepts.	diffully trou	JIXII	13 101	гезро	iidiiig	to q	203610	,113	60% v	veightage	of Term-2 a	assessmen	result						
Urdu		A*	Α	В	С	D	Е	U				ass Teache							
Formative Assessment			\		Ť	Ħ		Ť			oughtful an								l of
Summative Assessment			<u> </u>		<u> </u>				curiosity for learning. She is starting to make connections and think critically. She occasionally shares her ideas with the class and is growing i										
راملا کی مشق کرتی رہیں اور جملوں	<u> </u>	<u> </u>	•	1<	.1	.111.	77				ccasionally n doing so.								
رامار کی مسق کرنی رہیں اور جمنوں مزید مظاہرہ کرسکتی ہیں۔ خوشخطی	بی ہیں ۔ 'در لاحیتوں کا م	ہے در ہے صا	موی س اکتسار	ررتم <i>ہ</i> ائہ ته	ہ ہیں ہو د کے ح	ں صاب محنت	، محسر کیب ب	حرمیر کے ت			s commenda								
وگی۔	۔ باون ثابت ہا	ی یں مع	نانر ہ	ے ر و بہترہ	ردگی ک	کارک	۔ ، پر ب بینے	اور کُت			e books and								
Computer Science		A*	A	В	С	D	Е	U			You are pr					•	•	9	
Formative Assessment		^										Atter	ıdance						
Summative Assessment		~							Total	Days in Te	erm - 2 102	Preser	ıt	86	P	Absen	t	16	
	describin	a the	kev f	eatur	es of S	Scrate	chIr a	and	-	Teacher:		_	a Thur	ab					
Harmain shows confidence in describing the key features of ScratchJr and selecting suitable blocks. She possesses the ability to create programs and						Date:			27-Jun										
present them effectively. She is	is encoura	aged	to en	hance	her r	esear	ch sł	rills				1= , , 411							
using Ms Forms.																			
Qatar History English		A*	Α	В	С	D	E	U											

Headmistress Signature:

Formative Assessment Summative Assessment

Harmain has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and be familiarised with the importance of rules governing home and school.



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation		For demonstrating her exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Appreciation		For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	Alabiis ?	مدرسة الجيل القادم المراسة الجيل القادم المراسة المرا