

Student Name	<b>Ahmad Abdurrahman Saleh</b>		Student Qatari ID	<b>31758601100</b>	
StudentID	<b>3883</b>	Class	<b>Year 1 B WK</b>	DOB	<b>16-Aug-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Saleh has a creative imagination and positively applies teachers' feedback in reading tasks. He should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Saleh has demonstrated proficiency in solving most numerical questions related to addition/subtraction, measurement/shape and money. He is encouraged to engage in more practice of worded and multi-step problems to help him further.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Saleh understands Science content well, making connections about forces and magnets. He can describe the properties of rocks and soil. He is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ahmad has shown good performance in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

احمد عبدالرحمن محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Saleh demonstrates confidence in describing the key features of Scratch Jr and selecting suitable blocks. He possesses the ability to create programs and present them effectively. He is encouraged to enhance his research skills using Ms Forms.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Saleh has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and be familiarised with the importance of rules governing home and school.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Saleh participates actively during Global Perspectives lessons, contributing thoughtfully to discussions on the topics Looking After Earth and Fruits We Eat.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Ahmad puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
74	81	78	B
Class Highest %	<b>94</b>	Class Lowest %	<b>67</b> Class Average % <b>83</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Saleh is a thoughtful and inquisitive learner who shows a good level of curiosity for learning. He is starting to make connections and think critically. He occasionally shares his ideas with the class and is growing in confidence when doing so. His commitment during the Youth Leadership Programme was commendable. I encourage him to enhance his imagination by reading more books and exploring topics of interest. Keep up the good work, Saleh! You are promoted to Year 2.

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Mumina Thurab		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	<b>Ahmad Abdurrahman Saleh</b>		Student Qatari ID	<b>31758601100</b>	
StudentID	<b>3883</b>	Class	<b>Year 1 B WK</b>	DOB	<b>16-Aug-2017</b>

### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.

### Event Roles and Awards

-

### Leadership Roles

-

Headmistress Signature:		
-------------------------	-----------------------------------------------------------------------------------	-------------------------------------------------------------------------------------