

Student Name	<b>Hareem Binte Asad</b>		Student Qatari ID	<b>31758600628</b>	
StudentID	<b>4268</b>	Class	<b>Year 1 B WK</b>	DOB	<b>01-Jun-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hareem is excelling in comprehending diverse texts. Writing commands and requests with correct punctuation showcases her advanced writing skills. She is encouraged to speak confidently to present ideas in active discussions.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Hareem's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance her analytical skills, she is recommended to practice multiplication, division, and real-world money scenarios.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Hareem understands science content well, making connections about forces and magnets. She can describe the properties of rocks and soil. She is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately.							

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hareem has shown good performance in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.							

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
حریم کی کارکردگی قابل ستائش ہے۔ آپ اسباق میں دلچسپی کا مظاہرہ کرتی ہیں اور درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا۔							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hareem has displayed impressive aptitude in both Scratch Programming and Forms. She consistently exhibits creativity and critical thinking skills. She is encouraged to continue advancing their programming skills by undertaking intricate projects.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Hareem has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and get more familiarised with the importance of rules governing home and school.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						
Hareem exhibits a strong ability to connect Global Perspectives to real-world situations and contexts.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					
Hareem excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
87	90	89	A
Class Highest %	<b>94</b>	Class Lowest %	<b>67</b>
		Class Average %	<b>83</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Hareem is a responsible learner who is able to express her ideas creatively. She is actively engaged in learning activities and shows respect for teachers and peers. She is kind and helpful when interacting with her peers. She can communicate ideas and thoughts related to entrepreneurship and has exhibited exceeding engagement and motivation throughout our Youth Leadership Programme journey. Excellent, Hareem! You are promoted to Year 2.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Mumina Thurab		
Date:	27-Jun-2024		

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	25-06-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.
Certificate of Appreciation	26-06-2024	For reading the highest number of books/ passages in the school's Digital Library and Reading Log throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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