

Student Name	Abdul Rehman		Student Qatari ID	31758600498	
StudentID	3960	Class	Year 1 B WK	DOB	14-Mar-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Rehman has exceeded expectations in writing with correct punctuation and capital letters for commands and requests. He is encouraged to use a variety of adjectives and speak confidently to present ideas in active discussions.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Rehman's ability in addition and subtraction, measure and shape, time, and data is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Rehman displays an exceeding inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. He is encouraged to read simple science books about magnets and join group discussions to share ideas.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Rehman has shown good performance in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

عبدالرحمن ایک ذہین طالب علم ہیں جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتے ہیں۔ انہوں نے قابل ستائش کارکردگی کا مظاہرہ کیا ہے۔ مزید کام میں نکھار لانے کے لئے کہانی کی کتابیں پڑھنے کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Rehman is at exceeding level in using both Scratch Programming and Forms. His remarkable programming/problem solving skills in these areas are truly commendable. There is encouragement for him to continue enhancing research in MS Form.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Rehman has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, he is encouraged to observe and get more familiarised with the importance of rules governing home and school.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Abdul Rehman demonstrates a keen ability to relate Global Perspectives topics to real-world situations and contexts, especially in discussions on Sustainable farming and Looking after the Earth.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Rehman puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
88	93	91	A*
Class Highest %	94	Class Lowest %	67
Class Average %		83	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Rehman is an eager learner with strong investigative skills. He is quick to make connections and think critically about his learning. His attitude towards learning has been extremely positive. His entrepreneurial spirit and skills were evident in his Youth Leadership Programme. I would like him to develop research skills by reading books more often or searching on the internet about things that interest him. Congratulations, Abdul Rehman! You are promoted to Year 2.	

Attendance			
Total Days in Term - 2	102	Present	99
Absent		3	
Class Teacher:	Mumina Thurab		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	03-02-2024	For exhibiting positive behaviour towards learning and self-improvement and consistently showing unwavering dedication in all assigned tasks.
Certificate of YLP Participation	25-06-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.
Certificate of Merit	26-06-2024	For being proficient in Global Perspective during Academic Year 2023-24.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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