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|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Afifa Mariam | | Student Qatari ID | 31658601735 | |
| StudentID | 4171 | Class | Year 1 B WK | DOB | 30-Dec-2016 |

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | | ✓ | | |
| Summative Assessment | | | | ✓ | | | |

Afifa is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | ✓ | | | | |

Afifa has demonstrated proficiency in solving most numerical questions related to addition/subtraction, measurement/shape and money. She is encouraged to engage in more practice of worded and multi-step problems to help her further.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | | ✓ | | | |

Afifa participates enthusiastically in science activities and demonstrates a good understanding of Earth and forces. More participation in experiments will help her to better understand why objects float and sink.

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Afifa has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, she has the potential to deepen her knowledge and achieve higher levels of understanding.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

عفیفہ محنتی طالبہ ہیں اور کام شوق سے کرتی ہیں۔ اگر املا کی مشق کرتی رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتی ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Afifa is at proficient level in discussing the features of Scratch Programming, creating programs, and effectively utilising blocks. She is suggested to further explore additional features within Scratch Programming to enhance her creativity.

| | | | | | | | |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |

Afifa has proficiency in communicating and expressing her knowledge about traffic rules and preserving the environment. However, she is advised to improve her reading and recall the rules governing home and school.

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|--------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |

Afifa shows potential in developing critical thinking skills when analysing global issues and their impact on different cultures.

| | | | | | | | |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Afifa excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas exquisite. To improve, she should practice recitation skills, especially throat letters.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs Attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 73 | 77 | 75 | B |
| Class Highest % | 94 | Class Lowest % | 67 |
| Class Average % | | 83 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

| Class Teacher's Comments | |
|--|--|
| Afifa is very inquisitive and friendly. She stays positive and engaged with the tasks assigned to her. She has effectively communicated her ideas about entrepreneurship and has shown excellent communication skills in our Youth Leadership Programme. It is advised that she has to be consistent and motivated in terms of her study habits. Overall, she has improved academically. Congratulations, Afifa! You are promoted to Year 2. | |

| Attendance | | | |
|------------------------|---------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 91 |
| Absent | | 11 | |
| Class Teacher: | Mumina Thurab | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:




| | | | | | |
|--------------|--------------|-------|-------------------|-------------|-------------|
| Student Name | Afifa Mariam | | Student Qatari ID | 31658601735 | |
| StudentID | 4171 | Class | Year 1 B WK | DOB | 30-Dec-2016 |

Awards and Appreciations


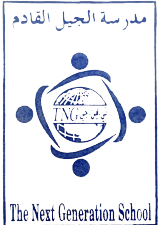
| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 08-02-2024 | For consistently pursuing excellence, demonstrating a diligent work ethic in academic achievements and fulfilling responsibilities with a proactive and responsible approach. Her commitment to high standards and accountability sets her apart |
| Certificate of YLP Participation | 25-06-2024 | For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project. |
| Certificate of Appreciation | 26-06-2024 | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |

Event Roles and Awards

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Leadership Roles

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|-------------------------|---|---|
| Headmistress Signature: |  |  |
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