

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

Student Name	Mariam Mohamed Mahmoud Selim							Student Qatari ID			31881801314								
StudentID	4274 Class						Year 1 A WK			DOB 23-Jan-2018									
Literacy		A*	A	В	С	D	Е	U	Grade	d Subjec	ts		A*	A	В	С	D	Е	U
Formative Assessment						~				l Perspec						~			
Summative Assessment	mmative Assessment Mariam has shown strong evident of interest towards depth understa						stand	ling											
Mariam has made consistent improvements in acquiring daily task abilities.							about litters and collaborating as a team. She is encouraged to be more												
With proper supervision,	she is emergi	ng to	meet	stand	ards.	Focus	s on		involved in research about learning new things.										
	ds and reques	sts an	d ratio	onal u	nal use of grammar rules					d Subjec	ts		A*	A	В	С	D	E	U
are advised.		A str		Quraan															
Numeracy		A*	A	В	С	D	E	U	Mariam excels in understanding Surah An Nasr and making real-life										
Formative Assessment					~	_			connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat					roat					
Summative Assessment	1 1: 11:		1.	l		~	Ļ		letters		iipiove, siie s	siloulu prac	LICE IEC.	ııaıı	JII 3N	illo, e	specie	iiiy ti	11 Oat
Mariam is at an emerging However, to enhance her											Your ch	ild's learni	na durin	a the	Ter	m			
practice more in the conc								n her		A*	Strong	na o roarmi	ig dariir	g	7 101	****			
proficiency.	opto of mone;	, and	1114101	pirous	1011 00	001012	guiro			A	Highly cap	ahlo							
Science		A*	A	В	С	D	Е	U		В	Capable	abic							
Formative Assessment					~				Key	C		comfortabl	.,						+
Summative Assessment				~					Rey	D	Managing comfortably Experiencing some difficulty								
Mariam shows persistence	e and tries to	colla	borat	e with	peers	duri	nα			E E	Needs Atte	U	ilicuity						+
investigations. However,										U		1111011							
keywords related to move		gnets	more	e deep	ly, esp	pecial	ly in	real-		U	Ungraded	11.0	1 0						
world applications related	d to rocks.									4.0/		verall Gra		nary			"	ų.	
Islamic Studies Native		A*	A	В	С	D	Е	U	Te	rm-1 %	Term-2 %		erall % Overall Grade				rade		
Formative Assessment			~						71 75				73 B						
Summative Assessment				~					Class	Highest 9		Class Lo		62		lass A	veraç	re %	80
	واصلة دروسها با		ی دعم				_					ear Overall		age	Crite	eria			
Arabic Native		A*	A	В	С	D	Е	U		0 0	of Term-1 a								
Formative Assessment				~					60% v	veightage	e of Term-2 a	ssessment	result						
Summative Assessment			~								Cla	ass Teache	r's Comr	nent	S				
دة في اللغة العربية	وات ممتازة وجيد	ت درج	ة احرز	ونشيط	ة وذكية	متميز	طالبة	.مريم			aged and cr								
Computer Science		A*	A	В	С	D	E	U	strong interest in presenting topics across various subjects through vis appealing posters and models. Her contribution during the YLP journey										
Formative Assessment			~						made an impact in promoting awareness about Bioplastic. Additional					nas					
Summative Assessment					~				frequently revisiting and practicing the topics being taught in class will he					help					
	[ariam has demonstrated basic proficiency in Scratch programming. While improve her academic performance. Congratulations! Promoted to Year 2!																		
there is progress in these												Atten	dance						
using different blocks in S and problem solving skills		ammı	ng to	ennai	nce ne	er cre	ativit	y	Total	Days in T	'erm - 2 102	Presen	t g	95		Absen	t	7	
Qatar History Native		A*	A	В	С	D	Е	U	Class	Teacher:	<u> </u>	Justinn	e Delos l	Reye	s Go	delosa	10		
Formative Assessment		11	<u>√</u>		<u> </u>		Ë		Date:			27-Jun-	2024						
Summative Assessment		~																	
	1/2/11 =====			1-7 37	بدا خب	11 7 1 -	7.111												
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Headmistress Signature:				(B	<u>U</u>	al	<u> </u>	1						•(الجيل ا الجيل ا المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة المراكبة الموات المراكبة المراكبة الموات المراكبة المات المراكبة الموات المراكبة الموات المراكبة الموات الموات المراكبة الموات الموات) •		

Student Name	Mariam Mohamed Mahmou	d Selim	Student Qatari ID	314	
StudentID	4274	Class	Year 1 A WK	DOB	23-Jan-2018

Awards and Appreciations

Appreciation Type Awarding Date		Justification					
Certificate of YLP Participation		For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project.					
Certificate of Appreciation	175-Ub-7017/I	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.					

Event Roles and Awards

	Leadership Roles	
Headmistress Signature:	Halsies ?	مدرسة الجبل القادم المراسة الجبل القادم المراسة الجبل القادم المراسة