

Ayesha Ali

Student Name

THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

End-of-Year Progress Report (2023-2024)

31858601033

| StudentID 4 | 054 | | Class | S | | Year | 1 A V | ΝK | | | DOB | | 17 | -Jul-2 | 2018 | | | |
|---|------------|----------|----------|----------|---------|-------------|-------|--|---------------|----------------------------|---------------|------------------|--------|----------|--------|--------|-------|---------|
| Literacy | A* | Α | В | С | D | Е | U | Grade | d Subjects | S | | A* | A | В | С | D | Е | U |
| Formative Assessment | | | ~ | | | | | Globa | Perspecti | ive | | | | ~ | | | | |
| Summative Assessment | | ~ | | | | | | | | ning to mak | | ons be | tweer | n glob | al per | spect | ives | and |
| Ayesha has a creative imagination a | nd posit | ively a | applies | s teac | hers' | feed | back | | | tions and co | ontexts. | | | | | | | |
| in reading tasks. She should practic | writing | j instr | uction | nal se | ntenc | ces to | | Grade | d Subjects | S | | A* | A | В | С | D | Е | U |
| improve clarity and focus on phonic | | | _ | _ | | - | | Quraa | | | | ~ | | | | | | <u></u> |
| Numeracy | A* | A | В | С | D | Е | U | Ayesha An exects in understanding Suran An ivasi and making rear | | | | | | 1 | | | | |
| Formative Assessment | _ | ~ | _ | | | | | connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially the | | | | | hnor | | | | | |
| Summative Assessment | | ~ | | L | | <u> </u> | | letters | | prove, sile | snoula prac | cuce re | Citat | IOII SK | ms, e | specia | any u | 111 00 |
| Ayesha has shown strong interest in | | , | | | | | ,, | 100001 | ,, | Vour ch | ild's learnii | a duri | na th | o Tor | m | | | |
| subtraction problems. However, to ϵ she is encouraged to further practic | | | | | | | iis, | | A* | Strong | na s tearnin | ig dui | ing ti | ie rei | 111 | | | Ŧ |
| division. | o timo, c | iata, i | nunp. | iicatic | JII, UI | Iu | | | | Highly cap | ahlo | | | | | | | + |
| Science | A* | A | В | С | D | Е | U | | | Capable | abic | | | | | | | + |
| Formative Assessment | | ~ | | | | | | Key | $\overline{}$ | - | comfortabl | v | | | | | | + |
| Summative Assessment | ~ | | | | | | | 1103 | | 0 0 | ng some di | | 7 | | | | | + |
| Ayesha shows perseverance in reco | ding evi | dence | and i | nvest | igatiı | ng ho | w | | | Needs Atte | - | iiiouit | | | | | | + |
| forces cause motion, as well as the p | | | | | | | he is | | $\overline{}$ | Ungraded | 71101011 | | | | | | | + |
| encouraged to consistently use sciend importance of sunlight. | itific voo | cabula | ry rel | ated t | to the | ; | | | O | 5 | Overall Grad | do Sun | mar | 7 | | | | _ |
| Islamic Studies English | A* | A | В | С | D | Е | U | Te | rm-1 % | Term-2 % | | rall % | ımaı j | y | Ove | rall G | rade | |
| Formative Assessment | A. | А | Ь | | Ъ | E | 0 | 10. | 87 | 87 | | 37 | | - | Ovc | A | rauc | |
| Summative Assessment | + | | | <u> </u> | | | | Class | Highest % | | Class Lo | | 62 | 2 C | lass A | | TP % | 18 |
| Ayesha has shown good performanc | <u> </u> | nrohe | nding | and | domo | netra | ting | Olass | 111911000 70 | | ear Overall | | | | | vorug | jo 70 | |
| the concepts of Aqaaid and Tareekh | | | | | | | | 40% | roightaga | of Term-1 a | | | iitaye | CIILE | 71 1a | | | |
| learnings to real-life situations to str | | | | | | | | _ | | of Term-2 a | | | | | | | | |
| and reflection skills. | | | | | | | | 0070 V | reiginage | | ass Teache | | | to. | | | | |
| Arabic Non Native | A* | A | В | С | D | Е | U | Arrock | ./ | | | | | | | | lotin | |
| Formative Assessment | ~ | | | | | | | Ayesha's perseverance is commendable as it is evident when completing projects and classroom tasks. She is a responsible and enthusiastic learner who excels in guiding groups and supporting members to achieve their | | | | | | | | | | |
| Summative Assessment | ~ | | | | | | | | | | | | | | | | | |
| Ayesha is a diligent, distinguished | | | | | | | | goals. | Her partic | cipation in | the Youth I | Leader | ship I | Progra | amme | was i | mpa | ctfu |
| | s clearly | | _ | - | | | _ | | | resenting a | | | | | | | | |
| Computer Science | A* | A | В | С | D | Е | U | | | presentatio olem-solvin | | | | | | | o fur | the |
| Formative Assessment | ~ | | | | | | | | | ! Promoted | | maryzi | ng re | ai-iiie | Solut | 10115. | | |
| Summative Assessment | | | ~ | | | | | Congr | avarations | 1 1 1 0 111 0 0 0 0 | | dance | | | | | | |
| Ayesha is at proficient level in discu | ssing the | e feati | ures o | f Scra | atch | | | Total | Dave in To | rm - 2 102 | | | 92 | 1 | Absen | + | 10 | |
| Programming, creating programs, a suggested to further explore additio | | | | | | She i | .S | | Teacher: | 1111 - 2 102 | Justinn | | | | | | 110 | |
| suggested to further explore addition Programming to enhance her creative | | ires w | /1611111 | ocidi | CII | | | Date: | reacher: | | 27-Jun- | | o ney | C3 G0 | ue108 | 10 | | |
| Qatar History English | A* | A | В | С | D | Е | U | Date: | | | 2/-Juli- | 4U4 1 | | | | | | |
| Formative Assessment | | <u> </u> | | Ť | | Ť | H | | | | | | | | | | | |
| . 0 11000001110110 | 1 | 1 | 1 * | 1 | 1 | 1 | ı 1 | | | | | | | | | | | |

Student Qatari ID

Headmistress Signature:

Ayesha has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and get more familiarised with the importance of rules governing home and school.



| Student Name | Ayesha Ali | | Student Qatari ID | 31858601033 | | | |
|--------------|------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 4054 | Class | Year 1 A WK | DOB | 17-Jul-2018 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|----------------------|--|
| Star of the Week | | For demonstrating enthusiasm, and exemplary behavior in the student campaign programme. Keep up the good work! We are proud of you! |
| Star of the Week | | For demonstrating enthusiasm and exemplary behaviour in the 'Student Council' campaigning week. Keep up the good work! |
| Certificate of Excellence | 19-02-2024 | For securing 1st position for House Barzan in the relay race for Annual Sports Day 2024. |
| Certificate of Excellence | 09-05-2024 | For your standout performance in the 'WASTE FREE RAMADAN COMPETITION.' |
| Certificate of YLP Participation | 115-05-707/ | For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project. |
| Certificate of Appreciation | | For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA. |
| Certificate of Merit | 25-06-2024 | For being proficient in Qatar History-English during Academic Year 2023-24. |

| - | Event Roles and Awards | | | | | | |
|-------------------------|------------------------|----------------------------|--|--|--|--|--|
| Leadership Roles | | | | | | | |
| - | | | | | | | |
| Headmistress Signature: | Alabiis ? | The Next Generation School | | | | | |