

Haniya Ejaz

Class

4471

Student Name

StudentID

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation Primary & Secondary School Al Wakra KS 1

## End-of-Year Progress Report (2023-2024)

31858600283

22-Feb-2018

DOB

Literacy	A*	Α	В	С	D	Е	U	Graded Subjects			A	*	А В	С	D	E	U
Formative Assessment		~						Global Perspective				٦,	/				
Summative Assessment		~									of enthusiasm	for lea	arning a	bout o	liffere	nt	
Haniya has a creative imagination and	l positi	ively a	pplies	teac	hers'	feed	back			bal issues.				_			
in reading tasks. She should practice	writing	j instr	uction	ıal se	ntend	ces to	)	Grade	d Subjects	S	A	*	A B	С	D	E	U
improve clarity and focus on phonics t		1	_	_				Quraa	n			•	<u> </u>				
Numeracy	A*	A	В	С	D	E	U	Haniya excels in understanding Surah An Nasr and making real-life									
Formative Assessment		~						connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throa									
Summative Assessment			<b>~</b>					letter		prove, sne	snould practice	e reci	tation s	kilis, e	specia	ally tr	ıroa
Haniya has demonstrated proficiency								letter:	o.	Vous ob	فالمالة المالة	le coninc o	the Te				
related to addition/subtraction, measu recommended to practice multiplication									A \( \psi \)		ild's learning d	luring	the re	1111			╇
scenarios.	on, arv	181011,	anu re	ai-w	oria i	попе	У			Strong	1.1						+
Science	A*	Α	В	С	D	Е	U			Highly cap	able						+
Formative Assessment		<b>✓</b>	۳	Ŭ		H	Ť			Capable					+		
Summative Assessment		Ž						Key		Managing comfortably					_		
Haniya participates enthusiastically in	all ou	·	nco 20	tiviti	os H	or	1		<b>_</b>	Experiencing some difficulty					$\bot$		
observations show a good understand							:.			Needs Atte	ention						┷
More participation in experiments wo									U	Ungraded							丄
objects sink and float.											Overall Grade S		ary				
Islamic Studies English	A*	Α	В	С	D	E	U	Te	rm-1 %	Term-2 %	Overall	%		Ove	rall G	rade	
Formative Assessment	<b>~</b>								83	85	84				A		
Summative Assessment		~						Class	Highest %	88	Class Lowes	t %	62	Class A	veraç	је %	8
Haniya has shown good performance is	in com	prehe	nding	and	demo	nstra	iting			End-of-Y	ear Overall Pei	centa	ige Crit	eria			
the concepts of Aqaaid and Tareekh. S								40% v	veightage	of Term-1 a	assessment res	ult					
learnings to real-life situations to stre and reflection skills	ngther	n her o	ritica	l thin	king,	anal	ysis,	60% v	veightage	of Term-2 a	assessment res	ult					
Urdu	A*	_	В	С	D	Е	U			Cl	ass Teacher's (	Comm	nents				
		Α	ь	C	ע	E	U	Haniya is a responsible and dedicated learner who demonstrates leadership									
Formative Assessment	<b>'</b>					-		abilities by effectively guiding groups and helping members achieve their									
Summative Assessment	<u> </u>	7						goals. During the Youth Leadership Programme, she actively participated in preparing and discussing tasks within a group and class presentation. She									
، میں دلچسپی کا مظاہرہ کرتی ہیں اور درست مطالعہ آپ کی تحریر میں نکھار کا باعث	پ اسباق	ہے۔ اد ا	ىتائش ب -	قابل س اللس	کردک <i>ی</i> 	ے کارڈ	ہانیہ کے 11:11	prepa	ring and d	liscussing to	asks within a g g and leading t	roup	and clas	ss pres	sentat	ion. S	She
مطالعہ آپ کی تحریر میں تکھار کا باعث	۔ جدید ہ	ں ہے۔	ت حاص	ی اہلید	سے د	ے پرہ	ىنقط س ہوگا۔				g and leading i critical thinki						tion
Computer Science	A*	Α	В	С	D	Е	U				wpoints. Cong						
Formative Assessment	<u> </u>		Ť	Ť		H	Ť		Ü		Attendan						
Summative Assessment	Ť		~					Total	Davs in Te	erm - 2 102		9'	7	Abser	ıt	5	
Haniya is at proficient level in discuss	ing the	e feati	ires of	f Scra	atch		-		Teacher:			elos R	Reves Go	odelos	90		
Programming, creating programs, and effectively utilising blocks. She is					Class Teacher: Justinne Delos Reyes Godelosao  Date: 27-Jun-2024												
suggested to further explore additiona	al featı							12400.			27 Juli 202	-					
Programming to enhance her creativit	y.																
Qatar History English	A*	Α	В	С	D	E	U										

Student Qatari ID

Year 1 A WK

Headmistress Signature:

Formative Assessment Summative Assessment

Haniya has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and be familiarised with the importance of rules governing home and school.



Student Name	Haniya Ejaz		Student Qatari ID	31858600283			
StudentID	4471	Class	Year 1 A WK	DOB	22-Feb-2018		

## **Awards and Appreciations**

Appreciation Type	<b>Awarding Date</b>	Justification
Certificate of YLP Participation		For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Merit	25-06-2024	For being proficient in Urdu during Academic Year 2023-24.

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	Malsies ?	مدرسة الجيل القادم المدرسة الجيل القادم المدرسة الجيل القادم المدرسة