

Student Name	<b>Hareem Zahra</b>		Student Qatari ID	<b>3185860009</b>	
StudentID	<b>4399</b>	Class	<b>Year 1 A WK</b>	DOB	<b>01-Jan-2018</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Hareem has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hareem is emerging in her ability to solve addition and subtraction problems. However, to enhance her real-life application skills, she is encouraged to further practice time, data, multiplication, and division.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hareem has significantly improved in making connections between float and sink and forces. She is encouraged to consistently read and explore connections understanding about Earth.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Hareem is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

حریم اچھی طالبہ ہیں، اردو کی صوتیات سے واقف ہیں۔ تحریری صلاحیتوں میں بہتری کی ضرورت ہے اگر الفاظ کے املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتی ہیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Hareem has demonstrated basic proficiency in Scratch programming. While there is progress in these areas, it is recommended for her to focus on using different blocks in Scratch programming to enhance her creativity and problem solving skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hareem has good understanding in communicating and expressing her knowledge about traffic rules and preserving the environment. However, she is advised to improve her reading and recall the rules governing home and school.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			

Hareem is working towards understanding basic global perspectives concepts about education for all and needs additional support in reflecting about litters and protecting Earth.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Hareem excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
69	75	73	B
Class Highest %	<b>88</b>	Class Lowest %	<b>62</b> Class Average % <b>80</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Hareem is a responsible and reflective learner who displays a positive outlook and attitude in the classroom. She takes ownership of her work and diligently completes assigned tasks. During the Youth Leadership Program, Hareem made significant efforts to grasp the importance of reading in the classroom and demonstrated dedication in supporting her group. However, she is encouraged to actively participate in class discussions and engage more in group activities to further enhance her communication skills. Congratulations! Promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	71
		Absent	31
Class Teacher:	Justinne Delos Reyes Godelosao		
Date:	27-Jun-2024		

Headmistress Signature:




Student Name	Hareem Zahra		Student Qatari ID	31858600009	
StudentID	4399	Class	Year 1 A WK	DOB	01-Jan-2018

### Awards and Appreciations


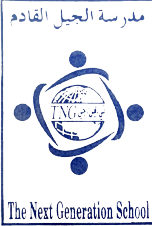
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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