

Student Name	Faiz Afolayan Adedeji		Student Qatari ID	3185660066	
StudentID	4015	Class	Year 1 A WK	DOB	03-Sep-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Faiz is beginning to offer ideas in small groups. Continuous encouragement is needed to meet standards. While showing improvement in understanding grammatical rules, attention to spelling and handwriting is advised.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Faiz is emerging in his ability to solve addition and subtraction problems. However, to enhance his real-life application skills, he is encouraged to further practice time, data, multiplication, and division.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Faiz shows persistence and tries to collaborate with peers during investigations. However, he needs to explore connections between keywords related to movement and magnets more deeply, especially in real-world applications related to rocks.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Faiz has demonstrated basic understanding of the fundamental concepts in Islamic Aqaaid. With consistent effort and a proactive approach to learning, he has the potential to deepen his knowledge and achieve higher levels of understanding.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Faiz is a diligent student trying to become better. I wish him further progress

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Faiz has demonstrated basic proficiency in Scratch programming. While there is progress in these areas, it is recommended that he focuses on using different blocks in Scratch programming to enhance his creativity and problem solving skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Faiz has met expectations communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Faiz requires encouragement and support to develop an interest in learning about different cultures and global issues

Graded Subjects	A*	A	B	C	D	E	U
Quraan					✓		

Faiz is a hardworking student who always displays a positive attitude towards learning. However, it is suggested to improve his memorisation of practiced Surahs and Duas.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
59	64	62	C
Class Highest %	88	Class Lowest %	62 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Faiz is an enthusiastic and has made notable efforts throughout the academic year. He benefits from additional visual support and takes steps toward understanding the material with guided help and reading. During the Youth Leadership Programme, Faiz exhibited great enthusiasm while researching and reflecting the importance of understanding in depth of Bioplastic. Congratulations! Promoted to Year 2!	

Attendance			
Total Days in Term - 2	102	Present	98
		Absent	4
Class Teacher:	Justinne Delos Reyes Godelosao		
Date:	27-Jun-2024		

Headmistress Signature:




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		DOB	03-Sep-2018

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional verbal communication by articulating ideas, opinions, and perspectives with clarity and confidence in the YLP project
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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