

Student Name	Azeemah Ibitola Adedeji		Student Qatari ID	31856600019	
StudentID	3934	Class	Year 1 A WK	DOB	31-Mar-2018

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

Azeemah is showing improvements in her writing skills. However, she needs to add more details. She is suggested to spend some time in planning her writing before she creates her own story.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Azeemah's enthusiasm for learning numeracy is appreciated. You meet expectations in addition and subtraction. However, further practice in multiplication and division is needed. Engaging in math activities will help.

Science	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Azeemah has made significant progress in learning about forces, especially in understanding movement and floating and sinking. She is encouraged to use visual aids to practice vocabulary for a deeper understanding of rocks and soil.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment	✓						

Azeemah is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Azeemah a diligent student trying to become better. I wish her further progress

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Azeemah demonstrates proficiency in Scratch Programming, particularly in utilising specific blocks effectively. She is encouraged to explore and incorporate a wider range of blocks to enhance the program functionality and creativity.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Azeemah has proficiency in communicating and expressing her knowledge about traffic rules and preserving the environment. However, she is advised to improve her reading.

Headmistress Signature:




Graded Subjects	A*	A	B	C	D	E	U
Global Perspective				✓			

Azeemah is working towards understanding basic global perspectives concepts. Moreover, she is encouraged to participate more actively during the lessons.

Graded Subjects	A*	A	B	C	D	E	U
Quraan			✓				

Azeemah puts evident efforts to recite Qaida Norania independently and fluently. She remains attentive and focused during the lessons. She is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term

Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary

Term-1 %	Term-2 %	Overall %	Overall Grade
68	70	69	C
Class Highest %	88	Class Lowest %	62 Class Average % 80

End-of-Year Overall Percentage Criteria

40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments

Azeemah is an enthusiastic learner. She enjoys school and actively participates within a group to complete her tasks and projects. Her creativity has been commendable during the YLP sessions, and it was a great pleasure to see Azeemah express her ideas in depth about Bioplastic. She is encouraged to have more confidence when working independently as well. Congratulations! Promoted to Year 2!

Attendance

Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Justinne Delos Reyes Godelosao				
Date:	27-Jun-2024				

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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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