

Student Name	<b>Malek Alaa Radwan Badie Hegazi</b>		Student Qatari ID	<b>31781802833</b>	
StudentID	<b>4236</b>	Class	<b>Year 1 A WK</b>	DOB	<b>29-Aug-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Malek has a creative imagination and positively applies teachers' feedback in reading tasks. He should practice writing instructional sentences to improve clarity and focus on phonics to enhance reading fluency.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Malek has shown interest in addition and subtraction and data analysis. However, to improve his real-life application skills, he is encouraged to practice more multiplication, division, and money concepts to further enhance his numerical skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Malek participates enthusiastically in science activities and demonstrates a good understanding of Earth and forces. More participation in experiments will help him to better understand why objects float and sink.

<b>Islamic Studies Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

<b>Arabic Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

<b>Qatar History Native</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

مالك طالب مجتهد ومتميز وذكي احرز تقدما كبيرا ومتميزا في اللغة العربية خاصة في القراءة والكتابة والاملاء

Headmistress Signature: 

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			

Malek is working towards understanding basic global perspectives concepts and needs additional support in learning new things and reflect on a daily basis

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Malek excels in understanding Surah An Nasr and making real-life connections. His memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, he should practice recitation skills, especially throat letters.

<b>Your child's learning during the Term</b>			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
	U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	76	79	B
Class Highest %	<b>88</b>	Class Lowest %	<b>62</b> Class Average % <b>80</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Malek is a curious and enthusiastic learner. He has made significant growth with his academe and behaviour. Throughout his journey in the Youth Leadership Programme, he conducted and delivered a presentation highlighting the significance of having a sustainable city and community. However, there is opportunity for him to deepen his understanding of the subject matter. Malek is encouraged to engage more actively in research activities that relate to real-life contexts. Congratulations! Promoted to Year 2!	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	66
		Absent	36
Class Teacher:	Justinne Delos Reyes Godelosao		
Date:	27-Jun-2024		



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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