

Student Name	Basil Gamal Hamam		Student Qatari ID	31781801119	
StudentID	4763	Class	Year 1 A WK	DOB	08-Apr-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Basil has a creative imagination with continuous encouragement, he can reach the required standards. He is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Basil's ability in addition and subtraction is at an exceeding level. However, to enhance his analytical skills, he is recommended to practice multiplication, division, and real-world money scenarios.

Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Basil participates enthusiastically in all our science activities. His predictions and observations show a good understanding of Earth and how forces work. More participation in experiments would help him better understand why objects sink and float.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

باسل طالب مهذب ومؤذّب يحتاج الى تركيز أقوى لمتابعة حصصه بطريقة تعود عليه بالنفع

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

باسل طالب مجتهد ومتميز وذكي احرز تقدما كبيرا ومتميزا في اللغة العربية خاصة في القراءة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Basil has consistently demonstrated proficiency in both ScratchJr and MS Forms. He is able to demonstrate his programming and problem solving skills through the work assigned. He needs to improve his research to enhance data presentation skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

باسل طالب جيد لديه رغبة في تطوير مستواه الاكاديمي يحتاج الى الجهد والدعم لتحسين مستواه حتى يتقدم أكثر

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Basil demonstrates an acceptable level of interest in learning about different cultures and global issues about education for all and litters in our environment.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Basil puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term	
A*	Strong
A	Highly capable
B	Capable
C	Managing comfortably
D	Experiencing some difficulty
E	Needs Attention
U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
78	79	79	B
Class Highest %	88	Class Lowest %	62 Class Average % 80

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Basil has gradually begun to gain a deeper understanding of the topics being taught in class. He participated enthusiastically during YLP and displayed his project with pride. He needs to work on improving his ability to work deeply in reading more related topic-stories and ensure to reflect on every day life. Congratulations! Promoted to Year 2!

Attendance			
Total Days in Term - 2	102	Present	94
		Absent	8
Class Teacher:	Justinne Delos Reyes Godelosao		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	18-01-2024	For demonstrating evident improvement in completing all assigned tasks and showing excellent behaviour of TNG Values RESPECT and SINCERITY.
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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