

Student Name	<b>Maryam Mansoor</b>		Student Qatari ID	<b>31758602662</b>	
StudentID	<b>4483</b>	Class	<b>Year 1 A WK</b>	DOB	<b>27-Apr-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

Maryam has made consistent improvements in acquiring daily task abilities. With proper supervision, she is emerging to meet standards. Focus on detail in writing commands and requests and rational use of grammar rules are advised.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Maryam is emerging in her ability to solve addition and subtraction problems. However, to enhance her real-life application skills, she is encouraged to further practice time, data, multiplication, and division.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

Maryam needs to strive to put her ideas into writing. She is encouraged to use scientific vocabulary in practical discussions, investigations, and real-life reflections to improve her understanding and communication skills.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Maryam is reflecting on the concepts of Aqaaid, and her work demonstrates a clear understanding and thought process. She is encouraged to strengthen her analytical skills for responding to questions related to Tareekh concepts.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment							✓

مریم کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے خوشخطی اور کتب بینی کی تاکید کی جاتی ہے تاکہ موجودہ دقتوں کو دور کیا جاسکے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment			✓				

Maryam has demonstrated basic proficiency in Scratch programming. While there is progress in these areas, it is recommended that she focuses on using different blocks in Scratch programming to enhance her creativity and problem solving skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Maryam has met expectations communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective				✓			

Maryam is working towards understanding basic global perspectives concepts. Moreover, she is encouraged to participate more actively during the lessons.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Maryam excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
66	65	65	C
Class Highest %	<b>88</b>	Class Lowest %	<b>62</b> Class Average % <b>80</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Maryam is a quiet, sensible, and creative student. She uses her free time very constructively, and her love for art is evident through her sensible ideas. Her creativity flourished during the YLP sessions, and it was a great pleasure to see Maryam express her ideas and dreams confidently. Alisha is encouraged to keep sharing her ideas with the class, as her out-of-the-box thinking inspires her peers to think creatively as well. Keep up the creativity, Maryam! Congratulations! Promoted to Year 2!	

Attendance					
Total Days in Term - 2	102	Present	81	Absent	21
Class Teacher:	Justinne Delos Reyes Godelosao				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving her personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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