

Student Name	Abdul Rahman Aziz		Student Qatari ID	31758601850	
StudentID	4389	Class	Year 1 A WK	DOB	06-Nov-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Abdul Rahman has a creative imagination, with continuous encouragement, he can reach the required standards. He is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

Abdul Rahman is confident in solving problems involving addition and subtraction, shape, time, and data analysis. However, he is encouraged to make connections to multiplication, division, and money concepts in real-life situations.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Abdul Rahman shows evident improvement in learning about forces, Earth, and soil. He is encouraged to explore connections between learned vocabularies into real-life scenarios.

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment							✓

Abdul Rehman is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.

Urdu	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment					✓		

عبدالرحمن ایک ذہین طالب علم ہیں جو بہترین لسانی صلاحیتیں اور مہارتیں رکھتے ہیں۔ انہوں نے قابل ستائش کارکردگی کا مظاہرہ کیا ہے۔ مزید کام میں نکھار لانے کے لئے کہانی کی کتابیں پڑھنے کی ہدایت کی جاتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment							✓

Abdul Rahman is at emerging level in both Scratch Programming and MS Forms. While there is progress in these areas, there is a need for improvement in the computational skills to be able to work on these programs effectively for further development.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Abdul Rahman has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, his is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Abdul Rahman shows potential in developing critical thinking skills when analysing global issues about litters and their impact on different cultures of education.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Rahman puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term			
Key	A*	Strong	
	A	Highly capable	
	B	Capable	
	C	Managing comfortably	
	D	Experiencing some difficulty	
	E	Needs Attention	
	U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	67	71	B
Class Highest %	88	Class Lowest %	62 Class Average % 80

End-of-Year Overall Percentage Criteria
40% weightage of Term-1 assessment result
60% weightage of Term-2 assessment result

Class Teacher's Comments			
Abdul Rahman Aziz is a quiet, sensible, and creative student who utilises his free time constructively, showcasing his passion for art through his drawings. His creativity blossomed during the YLP sessions, and it was delightful to witness Abdul Rahman confidently express his ideas and aspirations. Abdul Rahman is encouraged to continue sharing his innovative ideas with the class, as his unconventional thinking serves as inspiration for his peers to foster their creativity. Keep up the creativity, Abdul Rahman! Congratulations! Promoted to Year 2!			
Attendance			
Total Days in Term - 2	102	Present	75 Absent 27
Class Teacher:	Justinne Delos Reyes Godelosao		
Date:	27-Jun-2024		

Headmistress Signature:




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Awards and Appreciations


Appreciation Type	Awarding Date	Justification
Certificate of Merit	19-11-2023	For securing First Position in Poem Recitation (Urdu), conducted during Language Week in the academic session 2023-24.
Certificate of YLP Participation	15-05-2024	For demonstrating exceptional levels of motivation, driving his personal growth resulting in the overall success of the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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