

|              |                             |       |                    |                    |                    |
|--------------|-----------------------------|-------|--------------------|--------------------|--------------------|
| Student Name | <b>Syed Hafeez Ul Haque</b> |       | Student Qatari ID  | <b>31758601811</b> |                    |
| StudentID    | <b>4702</b>                 | Class | <b>Year 1 A WK</b> | DOB                | <b>09-Nov-2017</b> |

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Literacy             | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Syed Hafeez has demonstrated proficient skills in writing commands and requests. He is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Numeracy             | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Syed Hafeez has demonstrated proficiency in solving most numerical questions related to addition/subtraction, measurement/shape, money and data. He is encouraged to engage in more practice within these topics, as it will aid in further improvement.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Science              | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

Syed Hafeez shows perseverance in recording evidence and how forces cause motion, as well as the principles of floating and sinking. He is encouraged to consistently use scientific vocabulary related to the importance of sunlight.

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| Islamic Studies English | A* | A | B | C | D | E | U |
| Formative Assessment    | ✓  |   |   |   |   |   |   |
| Summative Assessment    |    | ✓ |   |   |   |   |   |

Hafeez is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Urdu                 | A* | A | B | C | D | E | U |
| Formative Assessment |    |   | ✓ |   |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

حافظ محنتی طالبعلم ہیں اور کام شوق سے کرتے ہیں۔ اگر املا کی مشق کرتے رہیں اور جملوں کی ترکیب پر محنت کی جائے تو اکتسابی صلاحیتوں کا مزید مظاہرہ کرسکتے ہیں۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی۔

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| Computer Science     | A* | A | B | C | D | E | U |
| Formative Assessment | ✓  |   |   |   |   |   |   |
| Summative Assessment |    | ✓ |   |   |   |   |   |

Hafeez demonstrates proficiency in Scratch Programming, particularly in utilising specific blocks effectively. He is encouraged to explore and incorporate a wider range of blocks to enhance the program functionality and creativity.

|                       |    |   |   |   |   |   |   |
|-----------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   |   | ✓ |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |

Syed Hafeez has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.

|                    |    |   |   |   |   |   |   |
|--------------------|----|---|---|---|---|---|---|
| Graded Subjects    | A* | A | B | C | D | E | U |
| Global Perspective |    |   | ✓ |   |   |   |   |

Syed Hafeez participates actively during global perspectives lessons and contributes to class discussions.

|                 |    |   |   |   |   |   |   |
|-----------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan          |    |   | ✓ |   |   |   |   |

Syed Hafeez puts evident efforts to recite Qaida Norania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs Attention              |
| U                                     | Ungraded |                              |

| Overall Grade Summary |           |                |               |
|-----------------------|-----------|----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |
| 75                    | 77        | 76             | B             |
| Class Highest %       | <b>88</b> | Class Lowest % | <b>62</b>     |
| Class Average %       |           | <b>80</b>      |               |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

**Class Teacher's Comments**

Syed Hafeez's insightful ideas made our classroom discussions meaningful and he is dependable learner who consistently maintains a positive outlook and attitude in the classroom. Throughout his participation in the Youth Leadership Programme, he conducted and delivered a presentation emphasizing the importance of promoting awareness about Bioplastic. However, there is room for him to deepen his understanding of the subject matter. Syed Hafeez is encouraged to actively engage in research activities that connect to real-life contexts. Congratulations! Promoted to Year 2!

| Attendance             |                                |         |    |        |    |
|------------------------|--------------------------------|---------|----|--------|----|
| Total Days in Term - 2 | 102                            | Present | 78 | Absent | 24 |
| Class Teacher:         | Justinne Delos Reyes Godelosao |         |    |        |    |
| Date:                  | 27-Jun-2024                    |         |    |        |    |

Headmistress Signature:




|              |                      |                   |             |
|--------------|----------------------|-------------------|-------------|
| Student Name | Syed Hafeez Ul Haque | Student Qatari ID | 31758601811 |
| StudentID    | 4702                 | Class             | Year 1 A WK |
|              |                      | DOB               | 09-Nov-2017 |

### Awards and Appreciations


| Appreciation Type                | Awarding Date | Justification  |
|----------------------------------|---------------|--|
| Certificate of Merit             | 19-11-2023    | For securing Third Position in Poem Recitation (Urdu), conducted during Language Week in the academic session 2023-24.                                 |
| Star of the Week                 | 25-11-2023    | For consistently exhibiting outstanding behaviour in the classroom and consistently showing unwavering dedication in all assigned tasks.               |
| Certificate of YLP Participation | 15-05-2024    | For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project. |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting a culture of respect through exemplary behaviour throughout the academic year.  |

### Event Roles and Awards

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### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|