

Student Name	<b>Abdul Hadi Shah</b>	Student Qatari ID	<b>31758601621</b>
StudentID	<b>4019</b>	Class	<b>Year 1 A WK</b>
		DOB	<b>17-Nov-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Hadi is extremely motivated and always puts in his best efforts during class discussions. He performs independently with confidence. To further enhance his skills, he should use a wider range of vocabulary in his writing.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Hadi is confident in solving problems involving addition and subtraction, shape, time, and data analysis. However, he is encouraged to think critically and make connections to multiplication, division, and money concepts in real-life situations

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Hadi participates enthusiastically in all our science activities. His predictions and observations show a good understanding of Earth and how forces work. More participation in experiments would help him better understand about float and sink.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Hadi has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. He is encouraged to relate Islamic learnings to real-life situations to strengthen his critical thinking, analysis, and reflection skills.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Hadi is a diligent, distinguished and persistent student who follows his lessons clearly and this is shown in his grades

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Abdul Hadi is at exceeding level in using both Scratch Programming and Forms. His remarkable programming/problem solving skills in these areas are truly commendable. There is encouragement for him to continue enhancing research in MS Form.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Abdul Hadi has exceeded expectations in understanding the traffic rules and preserving the environment. However, he is encouraged to observe and get more familiarised with the importance of money and its uses in daily life.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdul Hadi shows a high level of enthusiasm for learning about different cultures and global issues about littering and pollution.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Hadi puts evident efforts to recite Qaida Noorania independently and fluently. He remains attentive and focused during the lessons. He is suggested to work on articulation points and Tajweed to attain better results.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	90	88	A
Class Highest %	<b>88</b>	Class Lowest %	<b>62</b>
		Class Average %	<b>80</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Hadi is a responsible and dedicated learner who demonstrates leadership abilities by effectively leading groups and assisting members in achieving their goals. During the Youth Leadership Programme, he actively participated in research tasks and confidently presented the class presentation, showcasing excellent skills in engaging and leading the session. Moreover, he is encouraged to improve his critical thinking skills in research and gathering information and considering others' points of view. Congratulations! Promoted to Year 2!	

Attendance					
Total Days in Term - 2	102	Present	99	Absent	3
Class Teacher:	Justinne Delos Reyes Godelosao				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations


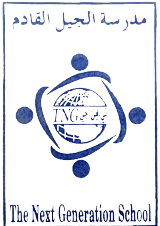
Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For demonstrating his exceptional ability in analyzing concepts thoroughly and completing assigned tasks effectively during the YLP project.
Certificate of Merit	25-06-2024	For being proficient in Literacy, Numeracy, Science during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

Class Representative
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Headmistress Signature:		
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