

Student Name	Hamad Abdurrasyid Setiabudi		Student Qatari ID	31736000092	
StudentID	5027	Class	Year 1 A WK	DOB	14-Oct-2017

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hamad has a creative imagination, with continuous encouragement, he can reach the required standards. He is encouraged to incorporate adjectives more frequently to elevate descriptions and captivate readers.							
---	--	--	--	--	--	--	--

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hamad has demonstrated proficiency in solving most numerical questions related to addition/subtraction, measurement/shape, money and data. He is encouraged to engage in more practice within these topics, as it will aid in further improvement.							
--	--	--	--	--	--	--	--

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Hamad participates enthusiastically in science activities and demonstrates a good understanding of Earth and forces. More participation in experiments will help him to better understand why objects float and sink							
--	--	--	--	--	--	--	--

Islamic Studies English	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Hamad is reflecting on the concepts of Aqaaid, and his work demonstrates a clear understanding and thought process. He is encouraged to strengthen his analytical skills for responding to questions related to Tareekh concepts.							
---	--	--	--	--	--	--	--

Arabic Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Hamad is a diligent student trying to become better. I wish him further progress							
--	--	--	--	--	--	--	--

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Hamad demonstrates proficiency in Scratch Programming, particularly in utilising specific blocks effectively. He is encouraged to explore and incorporate a wider range of blocks to enhance the program functionality and creativity.							
--	--	--	--	--	--	--	--

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Hamad has proficiency in communicating and expressing his knowledge about preserving our environment and traffic rules. However, he is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyals.							
--	--	--	--	--	--	--	--

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Hamad participates actively during global perspectives lessons and contributes to class discussions.							
--	--	--	--	--	--	--	--

Graded Subjects	A*	A	B	C	D	E	U
Quraan				✓			

Hamad is a hardworking student who always displays a positive attitude towards learning. However, it is suggested to improve his memorisation of practiced Surahs and Duas.							
---	--	--	--	--	--	--	--

Your child's learning during the Term							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs Attention					
	U	Ungraded					

Overall Grade Summary							
Term-1 %	Term-2 %	Overall %	Overall Grade				
72	73	73	B				

Class Highest %	88	Class Lowest %	62	Class Average %	80
-----------------	-----------	----------------	-----------	-----------------	-----------

End-of-Year Overall Percentage Criteria							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							

Class Teacher's Comments							
Hamad is a responsible and dependable learner who demonstrates a positive outlook and attitude in the classroom. Throughout the Youth Leadership Programme journey, he presented his work through promoting digital platforms of Bioplastic in Qatar. Hamad is encouraged to participate more actively in research activities that relate to real-life situations. Congratulations! Promoted to Year 2!							

Attendance							
Total Days in Term - 2	102	Present	89	Absent	13		
Class Teacher:	Justinne Delos Reyes Godelosao						
Date:	27-Jun-2024						

Headmistress Signature:




Student Name	Hamad Abdurrasyid Setiabudi		Student Qatari ID	31736000092	
StudentID	5027	Class	Year 1 A WK	DOB	14-Oct-2017

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For his active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity and showing consistent improvement throughout the academic year.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---