

Student Name	<b>Rufaida Ahmed</b>		Student Qatari ID	<b>31705000186</b>	
StudentID	<b>3917</b>	Class	<b>Year 1 A WK</b>	DOB	<b>18-Dec-2017</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rufaida has demonstrated proficient skills in writing commands and requests. She is able to comprehend basic texts and is encouraged to read a wide range of unseen passages to become an exemplary learner.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Rufaida is confident in solving problems involving addition and subtraction, time, and data analysis. However, she is encouraged to think critically and make connections to multiplication, division, and money concepts in real-life situations.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Rufaida displays a commendable inquisitiveness towards scientific inquiry, especially in exploring different types of rocks and soil. She is encouraged to read simple science books about magnets and join group discussions to share ideas.

<b>Islamic Studies English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Rufaida has exceeded expectations in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills.

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Rufaida is a diligent, distinguished and persistent student who follows her lessons clearly and this is shown in her grades

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Rufaida has exceeded expectations in understanding the traffic rules and uses of money in daily life. However, she is encouraged to observe and get more familiarised with the importance of rules governing home and school.

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

Rufaida has displayed impressive aptitude in both Scratch Programming and Forms. She consistently exhibits creativity and critical thinking skills. She is encouraged to continue advancing her programming skills by undertaking intricate projects.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Rufaida exhibits a strong ability to connect global perspectives to real-world situations and contexts.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Rufaida excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs Attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
86	88	87	A
Class Highest %	<b>88</b>	Class Lowest %	<b>62</b>
Class Average %		<b>80</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**  
Rufaida is a responsible and motivated learner who actively participates in class lessons and shows progress based on feedback received. She takes ownership of her learning and demonstrates a strong sense of responsibility. Throughout the Youth Leadership Programme, Rufaida exhibited perseverance in completing her assigned tasks and effectively shared her knowledge on the impact of reading. To further enhance her skills, she needs to improve her critical thinking by analysing situations in depth. Congratulations! Promoted to Year 2!

Attendance					
Total Days in Term - 2	102	Present	98	Absent	4
Class Teacher:	Justinne Delos Reyes Godelosao				
Date:	27-Jun-2024				

Headmistress Signature:




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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	15-05-2024	For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.
Certificate of Appreciation	25-06-2024	For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year.

### Event Roles and Awards

Event	Event Date	Role	Award	Award Detail
Inter-School Storytelling Competition-Edad International School	29-04-2024	Participant	Achievement Award	Secured First Position

### Leadership Roles

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Headmistress Signature:		
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