

|              |                              |       |                   |                    |                    |
|--------------|------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Ameena Muhammad Fauzi</b> |       | Student Qatari ID | <b>31645800072</b> |                    |
| StudentID    | <b>4142</b>                  | Class | Year 1 A WK       | DOB                | <b>09-Dec-2016</b> |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Literacy</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Ameena is extremely motivated and always puts in her best efforts during class discussions. She performs independently with confidence. To further enhance her skills, she should use a wider range of vocabulary in her writing. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Numeracy</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Ameena has shown great improvement in solving numerical questions related to addition/subtraction, money, multiplication/division and time. She is encouraged to engage in practice of worded problems within these topics for further improvement. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Science</b>   | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   |    | ✓ |   |   |   |   |   |
| Ameena understands science content well, making connections about forces and magnets. She can describe the properties of rocks and soil. She is encouraged to use keywords related to magnets, floating, and sinking to explain concepts accurately. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Islamic Studies English</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  | ✓  |   |   |   |   |   |   |
| Summative Assessment  | ✓  |   |   |   |   |   |   |
| Ameena has shown good performance in comprehending and demonstrating the concepts of Aqaaid and Tareekh. She is encouraged to relate Islamic learnings to real-life situations to strengthen her critical thinking, analysis, and reflection skills |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Arabic Non Native</b>   | A* | A | B | C | D | E | U |
| Formative Assessment   |    | ✓ |   |   |   |   |   |
| Summative Assessment   |    |   | ✓ |   |   |   |   |
| Ameena is a diligent, distinguished and persistent student who follows her lessons clearly and this is shown in her grades |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Computer Science</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   | ✓  |   |   |   |   |   |   |
| Summative Assessment   |    | ✓ |   |   |   |   |   |
| Ameena has displayed impressive aptitude in both Scratch Programming and Forms. She consistently exhibits creativity and critical thinking skills. She is encouraged to continue advancing her programming skills by undertaking intricate projects. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Qatar History English</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  |    | ✓ |   |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Ameena has proficiency in communicating and expressing her knowledge about preserving our environment and traffic rules. However, she is encouraged to observe and get more familiarised with the importance of money in terms of Qatari Riyal. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Graded Subjects</b>   | A* | A | B | C | D | E | U |
| Global Perspective   |    |   | ✓ |   |   |   |   |
| Ameena demonstrates an acceptable level of interest in learning about different cultures and global issues about conserving water and protecting Earth.  |    |   |   |   |   |   |   |
| <b>Graded Subjects</b>   | A* | A | B | C | D | E | U |
| Quraan   |    | ✓ |   |   |   |   |   |
| Ameena excels in understanding Surah An Nasr and making real-life connections. Her memorisation of Surah Al-Asr and Rabbana Duas is exquisite. To improve, she should practice recitation skills, especially throat letters. |    |   |   |   |   |   |   |

| Your child's learning during the Term |          |                              |
|---------------------------------------|----------|------------------------------|
| Key                                   | A*       | Strong                       |
|                                       | A        | Highly capable               |
|                                       | B        | Capable                      |
|                                       | C        | Managing comfortably         |
|                                       | D        | Experiencing some difficulty |
|                                       | E        | Needs Attention              |
| U                                     | Ungraded |                              |

| Overall Grade Summary |           |                |                                     |
|-----------------------|-----------|----------------|-------------------------------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade                       |
| 66                    | 83        | 76             | B                                   |
| Class Highest %       | <b>88</b> | Class Lowest % | <b>62</b> Class Average % <b>80</b> |

| End-of-Year Overall Percentage Criteria   |  |
|---|--|
| 40% weightage of Term-1 assessment result |  |
| 60% weightage of Term-2 assessment result |  |

| Class Teacher's Comments  |  |
|---|--|
| Ameena is a responsible and reflective learner. She demonstrates leadership abilities who maintains positive outlook and attitude in the classroom. Her contribution during the Youth Leadership Programme, especially in creating a simple brochure and analysing the gathered data, significantly enhanced research and presentation efforts. However, she is encouraged to enhance her problem-solving skills by analysing real-life solutions. Congratulations! Promoted to Year 2! |  |

| Attendance             |                                |         |     |
|------------------------|--------------------------------|---------|-----|
| Total Days in Term - 2 | 102                            | Present | 100 |
|                        |                                | Absent  | 2   |
| Class Teacher:         | Justinne Delos Reyes Godelosao |         |     |
| Date:                  | 27-Jun-2024                    |         |     |

Headmistress Signature:




|              |                       |       |                   |             |             |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| Student Name | Ameena Muhammad Fauzi |       | Student Qatari ID | 31645800072 |             |
| StudentID    | 4142                  | Class | Year 1 A WK       | DOB         | 09-Dec-2016 |

### Awards and Appreciations



| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 15-05-2024    | For her active participation in questioning, contributing ideas, collaboration, and willingness to learn and adapt from others during the YLP project.          |
| Certificate of Appreciation      | 25-06-2024    | For exhibiting strong critical thinking abilities through thorough analysis of concepts and effective execution of assigned tasks throughout the academic year. |

### Event Roles and Awards

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### Leadership Roles

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|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|