

Student Name	Adam Alsayed Ibrahim		Student Qatari ID	31381803925	
StudentID	2229	Class	Year 6 B	DOB	01-Mar-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Adam can demonstrate a good understanding of place value, multiplication and transformations. However, he is encouraged to practice further the concept of time in decimal, probability and data handling.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Adam has developed fluency in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions will be beneficial.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Adam has shown a proactive approach to his learning, consistently seeking opportunities to expand his knowledge. He is encouraged to explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

يتميز آدم بالفضول الذي يقوده الى اكتشاف المعلومات المتعلقة بمواده الأكاديمية فتجده ملتزم . بالتلاوة والحفظ ويتمتع بالمشاركة في الدروس ويدرك جيدا واجباته ومسؤولياته

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment		✓					

طالب متميز يستخدم جميع الموارد والطرق المتاحة فتتواجد عنده الرغبة الشديدة في التعلم واستخدام مهاراته الذهنية والحركية من قراءة وكتابة لفهم دروسه كما بذل مجهودا جيدا في إنجاز واجباته الصفية و المنزلية

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Adam's programming skills for Scratch and micro:bit are at an exceeding level. He can demonstrate problem-solving skills and the ability to debug complex programs. However, he is suggested to explore Python to further enhance his coding skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

آدم طالب ممتاز ويحافظ على دروسه ويتابعها باستمرار , خلاق , يتفاعل بشكل جيد جداً أثناء المناقشات الصفية عليه الاستمرار في ذلك و قراءة المزيد عن مواضيع التاريخ

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Adam has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. He is encouraged to further work on his evaluation skills to support his answers and conclusions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Adam has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
84	86	85	A
Class Highest %	93	Class Lowest %	55
		Class Average %	80

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

Class Teacher's Comments

Adam is a confident learner who consistently takes ownership of his learning and strives for excellence in all tasks. He showcased impressive research skills during the Youth Leadership Programme, where he delved into complex topics with clarity and confidence. His confidence shines through in his presentations, where he effectively communicates complex ideas with ease. He is encouraged to enhance his innovative thinking by exploring interdisciplinary connections and experimenting with different approaches to problem-solving. Congratulations! Adam has passed the exam and is promoted to Year 7.

Attendance			
Total Days in Term - 2	102	Present	102
		Absent	0
Class Teacher:	Devi Priya Sugathan		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	13-12-2023	For displaying a positive and sincere attitude towards his learning in class.
Certificate of YLP Participation	26-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	30-05-2024	For demonstrating Resilience and Perseverance through adaptability, flexibility, and positivity, and showing consistent improvement throughout the academic year.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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