

Student Name	Abdul Ahad		Student Qatari ID	31358602544	
StudentID	3262	Class	Year 6 B	DOB	01-Aug-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abdul Ahad's ability to analyse questions and solve questions related to mathematical operations is meeting expectations. However, he must apply analytical and critical thinking skills and recheck his answer before submission to avoid mistakes.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Abdul Ahad has reached the learning standards for answering implicit questions in reading. To enhance his written work, he is advised to practice using and assessing appropriate vocabulary.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Abdul Ahad is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Abdul Ahad is proficient in explaining the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

عبدالاحد کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ نخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Abdul Ahad's programming skills for Scratch is at an exceeding level. He can demonstrate problem-solving skills and the ability to debug complex programs. However, he is suggested to explore Python to further enhance his coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Abdul Ahad is proficient in understanding human rights and the significance of diversity and difference in Qatar's History. Encouraging continued engagement will support his growth as a responsible and inclusive citizen.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Abdul Ahad has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. He is encouraged to develop research skills and achieve the set targets of learning.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Abdul Ahad participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
76	79	78	B
Class Highest %	<b>93</b>	Class Lowest %	<b>55</b>
Class Average %		<b>80</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Abdul Ahad is a responsible and reflective student who consistently puts effort into his work and seeks out assistance when needed. He showcased impressive research skills during the Youth Leadership Programme, where he delved into complex topics with clarity and confidence. His engagement in class discussions is commendable, but he could explore more creative strategies to approach challenging tasks and think outside the box to enhance his learning experience. Congratulations! Abdul Ahad has passed the exam and is promoted to Year 7.	

Attendance					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Devi Priya Sugathan				
Date:	27-Jun-2024				

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	13-12-2023	For displaying a positive and responsible attitude towards his learning in class.
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	26-05-2024	For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	03-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Appreciation	09-06-2024	For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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