

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

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Student Name	Abdullah	1 Athar	Aza						Student Qatari ID				31358601139						
StudentID	3663	Class							Year 6	Year 6 B			DOB 23-Sep-201 3			3			
Numeracy		A* A	Т	В	С	D	Е	U	Grade	d Subject:	S		A*	Α	В	С	D	Е	U
Formative Assessment			T	~					Globa	Perspect	ive			~					
Summative Assessment 🗸					Abdullah is exceeding expectations in discussing, making connections and														
Abdullah's ability to analyse qu											reasoning s							l to	
mathematical operations is me									_		h skills and	i acnieve ti				_		-	T
apply analytical and critical the submission to avoid mistakes.	iinking skii	is and i	ecn	eck i	nıs aı	ıswer	beio	ore	_	d Subject:	S		A*	A	В	С	D	Е	U
Literacy		A* A	Т	В	С	D	Е	U	Quraan				o labo	Ļ					
Formative Assessment		<u> </u>	+		Ŭ		_	<u> </u>	Abdullah has an exceptional skill in recitation with Tajweed and Ma principles. He showed a good command in memorization of Dua. It					ırıj					
Summative Assessment		+	+	_					advised to practice higher-level recitation by applying the Tajweed rules.					es.					
	tions in ide	entifvin	a wi	ritino	ı thei	mes a	nd c	an			Your ch	ild's learni	ng dur	ing the	e Tern	1			
Abdullah is exceeding expectations in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of texts will							A*	Strong								Т			
	understand	and how language and structure								A Highly capable						T			
contribute to meaning.									.	B Capable							Τ		
Science	1	A* A	_	В	С	D	E	U	Key C Managing comfortably						Т				
Formative Assessment		<u> </u>	_						D Experiencing some difficulty							Т			
Summative Assessment	omitical this				tiool	aluilla	in hi		E Needs attention						Т				
Abdullah exhibits exceptional of approach to scientific investigations.										U	Ungraded								Т
and draw insightful conclusion											(Overall Gra	de Sun	nmary					
Islamic Studies Non Native		A* A		В	С	D	Е	U	Term-1 % Term-2 % Overall % Ove			Over	erall Grade						
Formative Assessment		~	7							90	90		90				A*		
Summative Assessment		✓	T						Class	Highest %	93	Class Lo	west %	55	Cla	ass Av	verag	re %	8
Abdullah's attitude to learning	j is exempl	ary, esp	ecia	ally i	n Tai	reekh	and				End-of-Y	ear Overal	l Perce	ntage	Criter	ia			
Aqaaid. He is encouraged to re	ead more c	on Islan	ic h	istor	y to	exten	d his		40% w	veightage	of Term-1 a	assessmen	t result						
knowledge. Arabic Non Native		A * A	_	В	С	D	Е	U	60% w	reightage	of Term-2 a	assessmen	t result						
Formative Assessment		A* A	+	Б	C	ע	E	U	Class Teacher's Comments										
		<u> </u>	+					<u> </u>	Abdullah is a confident and innovative learner who consistently takes										
Summative Assessment		•	le o m	Λ	hia le						s learning a								,
Abdullah comprehends basic h participates in co											ressive resegramme, wl								
recommende											He is enco								
Computer Science		A* A		В	С	D	Е	U	and er	sure cons	sistent com	pletion of t	asks w	ill sup	port h	is coı	ntinu	ed gi	rowt
Formative Assessment		✓	T								nt. Congrate nd is promo			ı has p	assed	the e	exam	with	
Summative Assessment	-	✓							Hymg	colours al	iu is proinc								
Abdullah's programming skills									Total	Dorro in To	erm - 2 102		ndance	97	Ι.Δ	bsent		Е	
exceeding level. He can demor											erm - 2 102					bsen	L	5	
to debug complex programs. However, he is suggested to explore Pytho further enhance his coding skills.			on to	Class Teacher: Devi Priya Sugathan Date: 27-Jun-2024															
Qatar History English		A* A	Т	В	С	D	Е	U	Date:			∠/-Jull	-2024						
Formative Assessment		· ·	_	_	Ť	_	Ť	Ť											

Headmistress Signature:

Summative Assessment

Abdullah is proficient in understanding human rights and the significance of diversity and difference in Qatar's History. Encouraging continued engagement will support his growth as a responsible and inclusive citizen.

E. Glein.



Student Name	Abdullah Athar Azam	1	Student Qatari ID	31358601139		
StudentID	3663	Class	Year 6 B	DOB	23-Sep-2013	

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	LL-5- LZ-ZUZ-5	For demonstrating the TNG values of sincerity and responsibility and a positive outlook towards his studies.
Certificate of Appreciation		For consistently demonstrating the attributes of an ENGAGED Cambridge Learner (CLAs) in school during the months of October and November.
Certificate of Appreciation		For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation		For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation		For your meticulous design and innovative layouts, blending exceptional artistic and digital skills to make TNG Nuaija's NextGen Newsletter visually captivating.
Certificate of Appreciation	30-05-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Arabic Non-Native during Academic Year 2023-24.

Event Roles and Awards

Leadership Roles							
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Headmistress Signature:	E. G. G. Cerris.	روضة ومدرسه الجول القادم الإبتدائية الخاصة المتحدد الإبتدائية الخاصة المتحدد					