

Muhammad Arshad

Class

1496

Student Name

StudentID

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus **KS 2**

End-of-Year Progress Report (2023-2024)

31358600797

12-Aug-2013

DOB

27-Jun-2024

Student Qatari ID

Year 6 B

Numeracy	A*	Α	В	C	D	E	U	Grade	l Subjects		A*	Α	В	C	ע	EU
Formative Assessment					~			Global Perspective								
Summative Assessment					~			Muhammad has demonstrated the targeted skills of reflection and analysis								
Muhammad is emerging to meet expe	ammad is emerging to meet expectations in numeracy this term. He in an expected level. He is encouraged to develop his communication skills								on skills							
often misses key details when solving								-	-		e working in gro	ups.				
incorrect answers. Underlining impor	tant po	oints	while	readii	ng car	help	him	Grade	l Subjects		A*	A	В	С	D	E U
avoid mistakes in the future.								Quraa	ı			~				
Literacy	A*	A	В	С	D	Е	U	Muhammad participates enthusiastically in all activities during the Quran								
Formative Assessment			~					sessions. It is suggested to stay focused while understanding Tajweed rules.								
Summative Assessment					~			Regular revision of lessons taught is highly recommended.								
Muhammad has developed fluency in	readin	ıg, an	d he c	an ma	ke sir	nple,				Your chil	ld's learning dur	ing th	e Terr	n		
plausible inferences about events and																
text. To further enhance his understar	ıding,	conti	nued 1	readir	ig and	l aski	ng		A	Highly capa	ıble					
questions will be beneficial.	A 1/2		Б		Б.	-		.	В	Capable						
Science	A*	A	В	C	D	Е	U	Key	Key C Managing comfortably							
Formative Assessment			<u> </u>	~				.	D Experiencing some difficulty							
Summative Assessment			~					.	E Needs attention							
Muhammad has met the required expectations by applying scientific								U Ungraded								
concepts. He is encouraged to be involved in research and explore more on types of rocks by making relevant connections to excel as a proficient										verall Grade Sur	nmarv	7				
learner.	песно	113 10	CACCI	as a p	or orier	CIIL		Tor	m-1 %	Term-2 %	Overall %			Over	all Gra	ade
Islamic Studies Non Native	A*	Α	В	С	D	Е	U	· —	74	74	74		+-	OVCI	В	
Formative Assessment			~					· —	lighest %		Class Lowest %	6 5 5	C1	ass At	verage	e % 80
Summative Assessment			~					End-of-Year Overall Percentage Criteria								
Muhammad is proficient in explaining key points of the Prophet's (SAW) life 40% weightage of Term-1 assessment result																
in Tareekh. He shows a good understanding of Aquaid topics and reflects							_	60% weightage of Term-1 assessment result								
critically. He is advised to learn hadit	n and t	transl	ation	to enl	nance	his		0070 W	cigiitage		ss Teacher's Co		to			
knowledge and skills.			-	_	_	_		Markan						-1		
Urdu	A*	A	В	С	D	Е	U	Muhammad is a confident and responsible learner who shows potential for growth with focused effort. He demonstrates enthusiasm for learning but								
Formative Assessment				~				may benefit from additional support to reach his full potential. His								
Summative Assessment			~					I linvolvement in the Youth Leadership Programme showcased his strong								
ا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ	ز میں ذر	گر املا	ے ہیں م	مجهتے	, جلد س	کام کو	ارشد				owing proficiend					. His
تے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ	ه کرسک	مظاہرہ	بتوں کا	صلاحا	کتسابی	ں تو اگ	اور دیر '				ewsletter was ev					, ,
اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گیے۔																
Computer Science	A*	A	В	С	D	Е	U	reflects on his progress to track his improvement. Congratulations! Muhammad has passed the exam and is promoted to Year 7.								
Formative Assessment		~						Prana	imaa nas	passea the	Attendance		00 10	ar 7.		
Summative Assessment	~							Total I	ove in To	rm 2 102		96	,	Absent		6
Muhammad's programming skills for Scratch and micro:bit are at an																
exceeding level. He can demonstrate problem-solving skills and the ability to debug complex programs. However, he is suggested to explore Python to							Class Teacher: Devi Priya Sugathan									
po debug complex programs. However	, ne is	suyy	estea	to ex	nini.6	ryulc	ու ա	Date:			27-Jun-2024					

Date:

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Headmistress Signature:

further enhance his coding skills.

Muhammad is proficient in understanding human rights and the significance of diversity and difference in Qatar's History. Encouraging continued engagement will support his growth as a responsible and

Qatar History English

inclusive citizen.

Formative Assessment Summative Assessment

E. glein.

В

D



Student Name	Muhammad Arshad		Student Qatari ID	31358600797		
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	1//-11/-/11/4	For demonstrating the TNG Values of Sincerity and Teamwork and maintaining positive relationships with his peers.
Certificate of Appreciation		For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation		For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation		For your invaluable role as a contributor and unwavering support towards the success of the NextGen Newsletter, enriching TNG Nuaija's school community.

Event Roles and Awards

-	Leadership Roles	
Headmistress Signature:	E. g. Deur.	روضة ومدرسه الجبل القائم الإبتدائية الخاصة المجارية الخاصة المرابعة المخاصة المرابعة المرابع