

| | | | | | |
|--------------|------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Yassin Sherif Ibrahim | | Student Qatari ID | 31281805232 | |
| StudentID | 1514 | Class | Year 6 B | DOB | 19-Sep-2012 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Yassin is emerging to meet expectations in numeracy this term. He often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help him avoid mistakes in the future.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

Yassin has developed fluency in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions is recommended.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Yassin is meeting the required expectations by applying scientific concepts. He is encouraged to be involved in research and explore more on types of rocks by making relevant connections to excel as a proficient learner.

| | | | | | | | |
|-------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

ياسين طالب متميز ولديه قدرة على فهم المفاهيم الإسلامية أو من بقدرته على التقدم والتميز من خلال المطالعة للكتب وتصفح المواقع الإسلامية

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Arabic Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | ✓ | | | |

الب خلوقة ومثابرة يحتاج مستواه الدراسي الى دعم أكثر، لديه قابلية للتعلم شرط العمل على واجباته وتثبيت دروسه بالمراجعة والدعم المستمر

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Yassin is at a proficient level in both Scratch and Micro programming and is able to demonstrate his coding skills in his projects. However, he needs to reinforce the theoretical concepts by reading relevant resource materials.

| | | | | | | | |
|-----------------------------|----|---|---|---|---|---|---|
| Qatar History Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

ياسين طالب ممتاز ويحافظ على دروسه ويتابعها باستمرار، خلوقة، يتفاعل بشكل جيد جداً أثناء المناقشات الصفية عليه الاستمرار في ذلك وقراءة المزيد عن مواضيع التاريخ

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | | ✓ | | | | |

Yassin has demonstrated the targeted skills of reflection and analysis in an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Yassin has exceptional skills in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 71 | 76 | 74 | B |
| Class Highest % | 93 | Class Lowest % | 55 |
| Class Average % | | 80 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Yassin is an engaged student who demonstrates confidence in his abilities but struggles with engagement in certain subjects. His involvement in the Youth Leadership Programme showcased his strong research capabilities and growing proficiency in presentation skills. His reflective nature is a strength, but he could benefit from finding ways to connect with the concepts on a deeper level and cultivate a greater sense of curiosity and enthusiasm for learning. Congratulations! Yassin has passed the exam and is promoted to Year 7.

| Attendance | | | |
|------------------------|---------------------|---------|----|
| Total Days in Term - 2 | 102 | Present | 93 |
| | | Absent | 9 |
| Class Teacher: | Devi Priya Sugathan | | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

E. G. Demir



| | | | | | |
|--------------|-----------------------|-------|-------------------|-------------|-------------|
| Student Name | Yassin Sherif Ibrahim | | Student Qatari ID | 31281805232 | |
| StudentID | 1514 | Class | Year 6 B | DOB | 19-Sep-2012 |

Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Appreciation | 10-02-2024 | For winning the 'Hurdle Race' and securing 1st Position during Qatar National Sports Day Event |
| Star of the Week | 29-02-2024 | For demonstrating the TNG Values of Sincerity and Teamwork and for maintaining positive relationship with his peers. |
| Certificate of Appreciation | 01-05-2024 | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 26-05-2024 | For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project. |

Event Roles and Awards

-

Leadership Roles

-

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|