

|              |                               |       |                   |                    |                    |
|--------------|-------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Malek Moustafa Mohamed</b> |       | Student Qatari ID | <b>31281801479</b> |                    |
| StudentID    | <b>2062</b>                   | Class | <b>Year 6 B</b>   | DOB                | <b>07-Jul-2012</b> |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Numeracy</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   |   | ✓ |   |   |   |
| Summative Assessment  |    |   |   | ✓ |   |   |   |
| Malek is meeting the expectations in understanding numeracy concepts. He can solve standard problems and demonstrates a steady effort in his work. It is advised to improve his ability to tackle more complex questions. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Literacy</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   |   | ✓ |   |   |   |
| Malek has developed expression in reading, and he can make simple, plausible inferences about events and information using evidence from the text. To further enhance his understanding, continued reading and asking questions will be beneficial. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Science</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Malek has achieved a proficient level of understanding the various scientific concepts. He is encouraged to focus on expanding his scientific vocabulary to further enhance his understanding and to do exceedingly well. |    |   |   |   |   |   |   |

|                               |    |   |   |   |   |   |   |
|-------------------------------|----|---|---|---|---|---|---|
| <b>Islamic Studies Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment          |    |   | ✓ |   |   |   |   |
| Summative Assessment          |    |   | ✓ |   |   |   |   |

مالك طالب جيد يحتاج إلى التركيز مع المعلمة وأداء الواجبات المطلوبة منه والمزيد من الجهد في الحفظ والفهم للوصول إلى الهدف المطلوب

|                      |    |   |   |   |   |   |   |
|----------------------|----|---|---|---|---|---|---|
| <b>Arabic Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment |    |   |   | ✓ |   |   |   |
| Summative Assessment |    |   | ✓ |   |   |   |   |

الب خلق ومثابر يحتاج مستواه الدراسي الى دعم أكثر، لديه قابلية للتعلم شرط العمل على واجباته وتنبيه دروسه بالمراجعة والدعم المستمر

|                         |    |   |   |   |   |   |   |
|-------------------------|----|---|---|---|---|---|---|
| <b>Computer Science</b> | A* | A | B | C | D | E | U |
| Formative Assessment    |    | ✓ |   |   |   |   |   |
| Summative Assessment    |    | ✓ |   |   |   |   |   |

Malek is at a proficient level in both Scratch and Microprogramming and is able to demonstrate his coding skills in his projects. However, he needs to reinforce the theoretical concepts by reading relevant resource materials.

|                             |    |   |   |   |   |   |   |
|-----------------------------|----|---|---|---|---|---|---|
| <b>Qatar History Native</b> | A* | A | B | C | D | E | U |
| Formative Assessment        |    | ✓ |   |   |   |   |   |
| Summative Assessment        | ✓  |   |   |   |   |   |   |

مالك طالب ممتاز ويحافظ على دروسه ويتابعها باستمرار، خلق، يتفاعل بشكل جيد جداً أثناء المناقشات الصفية عليه الاستمرار في ذلك وقراءة المزيد عن مواضيع التاريخ.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Global Perspective     |    |   | ✓ |   |   |   |   |

Malek has demonstrated the targeted skills of reflection and analysis in an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.

|                        |    |   |   |   |   |   |   |
|------------------------|----|---|---|---|---|---|---|
| <b>Graded Subjects</b> | A* | A | B | C | D | E | U |
| Quraan                 | ✓  |   |   |   |   |   |   |

Malek has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term |    |                              |
|---------------------------------------|----|------------------------------|
| Key                                   | A* | Strong                       |
|                                       | A  | Highly capable               |
|                                       | B  | Capable                      |
|                                       | C  | Managing comfortably         |
|                                       | D  | Experiencing some difficulty |
|                                       | E  | Needs attention              |
|                                       | U  | Ungraded                     |

| Overall Grade Summary |           |                |               |
|-----------------------|-----------|----------------|---------------|
| Term-1 %              | Term-2 %  | Overall %      | Overall Grade |
| 73                    | 77        | 75             | B             |
| Class Highest %       | <b>93</b> | Class Lowest % | <b>55</b>     |
| Class Average %       |           | <b>80</b>      |               |

| End-of-Year Overall Percentage Criteria   |  |  |  |
|---|--|--|--|
| 40% weightage of Term-1 assessment result |  |  |  |
| 60% weightage of Term-2 assessment result |  |  |  |

**Class Teacher's Comments**  
Malek is an engaged learner who demonstrates confidence in his abilities but struggles with engagement in certain subjects. He showcased impressive research skills during the Youth Leadership Programme, where he delved into complex topics with clarity and confidence. His reflective nature is a strength, but he could benefit from finding ways to connect with the concepts on a deeper level and cultivate a greater sense of curiosity and enthusiasm for learning. He is encouraged to focus on improving his consistency in completing his tasks will support his academic growth. Congratulations! Malek has passed the exam and is promoted to Year 7.

| Attendance             |                     |         |    |
|------------------------|---------------------|---------|----|
| Total Days in Term - 2 | 102                 | Present | 91 |
| Absent                 |                     | 11      |    |
| Class Teacher:         | Devi Priya Sugathan |         |    |
| Date:                  | 27-Jun-2024         |         |    |

Headmistress Signature:

*E. G. Demir*



|              |                        |       |                   |             |             |
|--------------|------------------------|-------|-------------------|-------------|-------------|
| Student Name | Malek Moustafa Mohamed |       | Student Qatari ID | 31281801479 |             |
| StudentID    | 2062                   | Class | Year 6 B          | DOB         | 07-Jul-2012 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Star of the Week                 | 10-03-2024    | For demonstrating the attributes of a confident Cambridge learner in class.   |
| Certificate of YLP Participation | 26-05-2024    | For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project. |

### Event Roles and Awards

-

### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|