

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

## End-of-Year Progress Report (2023-2024)

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Student Name		nmad Aaraiz Irfan					Student Qatari ID				31258601995								
StudentID	1865	5			Class			Year 6 B			I	DOB 11-Sep			ep-20	ep-2012			
Numeracy		A*	A	В	С	D	Е	U	Grade	d Subjects	S		A*	A	В	С	D	Е	U
Formative Assessment					~				Globa	l Perspecti	ive		<b>~</b>			$\Box$			
Summative Assessment						~			Aaraiz has exceeded expectations in d			liscuss	ing, m	akinç	conr	iectio	ns ar	nd is	
Aaraiz is emerging to meet ex	xpectation	ns in r	numer	acy tl	is ter	m. He	ofte	n			asoning skil					coura	ged to	o dev	/elop
misses key details when solving word p			problems, which leads to incorrect							research skills and achieve the set targets of learning.									
answers. Underlining importa	ant points	while	e read	ling ca	an hel	p him	avoi	d	Grade	d Subjects	5		A*	Α	В	С	D	Е	U
mistakes in the future.									Quraa	ın				<b>~</b>					
Literacy		A*	Α	В	С	D	Е	U	Aaraiz participates enthusiastically in all activities during the Quran										
Formative Assessment				~					sessions. It is suggested to stay focused while understanding Tajweed rul				rules						
Summative Assessment					<b>~</b>				Regular revision of lessons taught is highly recommended.										
Aaraiz has developed express												ild's learni	ng dur	ing the	e Ter	m			
plausible inferences about ev									A* Strong										
	ınderstan	nding, continued reading and asking								A	Highly cap	able							
questions will be beneficial.				Б		Б.	-			В	Capable	е							
Science		A*	Α	В	С	D	Е	U	Key C Managing comfortably						$\top$				
Formative Assessment				<b>~</b>			<u> </u>		D Experiencing some difficulty					$\top$					
Summative Assessment				<b>_</b>				Ш	E Needs attention					十					
Aaraiz is on a proficient level	in the co	ncept	of dif	fferen	t type:	s of fo	rces	. He	77 77 1 1				+						
is encouraged to focus on lea the lessons and assessments	rning scie	entillic	voca	bulary	and	appiy	it du	ring		_		werall Gra	de Sun	nmarv					
Islamic Studies Non Native	enecuvery	A*	A	В	С	D D	1y 515.	U	Overall Grade Summary Term-1 % Term-2 % Overall % Overall Grade										
Formative Assessment			- 11	~			Ť			77	79		78				В		
Summative Assessment				Ż					Class	Highest %		Class Lo		6 <b>5</b> 5	C	lass A		је %	80
	ing key p	oints	of the	Prop	het's (	SAW)	life	in		5		ear Overal	l Perce						
Aaraiz is proficient in explaining key points of the Prophet's (SAW) life in Tareekh. He shows a good understanding of Agaaid topics and reflects							40% v	veightage	of Term-1 a				01100	- 1-0					
critically. He is advised to lea	arn hadith	and t	transl	ation	to enh	ance	his												
knowledge and skills.							60% weightage of Term-2 assessment result  Class Teacher's Comments												
Urdu		A*	Α	В	С	D	Е	U						1 -1					
Formative Assessment				<b>~</b>					Aaraiz is an engaged learner who completes his tasks responsibly but could benefit from further development in his confidence levels, particularly whe										
Summative Assessment				<b>~</b>					tackling challenging topics. He has showcased his creativity and design										
ی ضرورت ہیے۔ اگر تھوڑی توجہ	را مہارت کی	میں ذر	گر املا	ِ ہیں مگ	مجهتے	جلد س	ام کو	آریز ک	skills by creating outstanding digital brochures during the Youth										
خيره الفاظ ميں خاطر خواه اضافہ	کتر ہیں۔ ذ	ه کرسک	مظابر	بتوں کا	صلاحا	کتساہی	ے تو اک	ااور دیر	Leade	rship Prog	jram. His d	edication t	o the S	tuden	t Nev	vsletto	er wa	s evi	dent
زید اضافہ کا سبب ہوں گیے۔	رِتوں میں مز										l contributi								ງ his
Computer Science		A*	A	В	С	D	Е	U			ompleting t ! Aaraiz ha								7
Formative Assessment			~						Congr	atulations	: Adiaiz iia	_		ii aiiu i	.s pro	mote	u to 1	cai	<i>/</i> .
Summative Assessment			<b>~</b>						m . 1		0 4 00		idance	00		4.1	_	4	
Aaraiz's programming skills f										_	rm - 2 102	Presen		98		Absen	t	4	
level. He can demonstrate problem-solving skills and t					,			Class Teacher: Devi Priya Sugathan											
complex programs. However, enhance his coding skills.	, ne is sug	geste	ted to explore Python to further					ier	Date:			27-Jun	-2024						
Qatar History English	نحيي	A*	Α	В	С	D	Е	U											
Formative Assessment		A. ✓		п п		ע	F .												
Summative Assessment			_	-			<del>                                     </del>	$\vdash$											
Journmente Assessment			· •	1	ı	l	I	1 1											

Headmistress Signature:

efforts made by the State of Qatar.

Aaraiz has exceeded all expectations in presenting his ideas about his fundamental rights and duties towards the country. He is encouraged to make relevant connections between maintaining human rights and the

E. Glein.



Student Name	Muhammad Aaraiz Irfa	n	Student Qatari ID	312586019	95
StudentID	1865	Class	Year 6 B	DOB	11-Sep-2012

## **Awards and Appreciations**

Appreciation Type Awarding Date		Justification					
Certificate of Appreciation 17-01-2024		For securing the third position by showcasing scientific excellence at the Intracampus Science Fair Competition 2023 held at TNG Nuaija Campus.					
Star of the Week	04-02-2024	For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward his studies in the class.					
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.					
Certificate of YLP Participation		For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.					
Certificate of Appreciation	30-05-2024	For your creative vision and outstanding artistic contributions, enhancing TNG Nuaija's NextGen Newsletter with beautiful and inspiring artwork.					
Certificate of Appreciation		For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year.					
Certificate of Excellence	25-06-2024	For being proficient in Global Perspective during Academic Year 2023-24.					

## **Event Roles and Awards**

-	Leadership Roles	
Headmistress Signature:	E. Glewr.	روضة ومدرسه الجول القلام الإبتدائية الخاصة الإبتدائية الخاصة المراكبة المر