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|--------------|-------------|-------|-------------------|-------------|-------------|
| Student Name | Talal Ahmed | | Student Qatari ID | 31258600565 | |
| StudentID | 1501 | Class | Year 6 B | DOB | 11-Jun-2012 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |

Talal demonstrates a proficient understanding of numeracy concepts and applies them effectively in various contexts. To further improve, he is recommended to focus on refining his skills in more complex problem-solving scenarios.

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|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | ✓ | | | | | |

Talal is exceeding expectations in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of texts will further enhance his ability to understand how language, presentation and structure contribute to meaning.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Talal has exceeded expectations in describing the different properties of substances. He is encouraged to draw graphs of his results and measurements and to draw conclusions from them to excel further.

| | | | | | | | |
|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal's attitude to learning is exemplary, especially in Tareekh and Aqaa'id. He is encouraged to read more on Islamic history to extend his knowledge.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | ✓ | | | | | | |

طلال جماعت میں انفرادی شخصیت کے حامل طالب علم ہیں جو کام پر بھرپور توجہ دینے کی کوشش کرتے ہیں۔ بہترین نتائج کے لیے انہیں تخلیقی لکھائی اور تحقیقی کام میں دلچسپی لینے اور روزانہ خوشخطی کی مشق کرنے کی ہدایت کی جاتی ہے۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal's programming skills for Scratch and micro:bit are at an exceeding level. He can demonstrate problem-solving skills and the ability to debug complex programs. However, he is suggested to explore Python to further enhance his coding skills.

| | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Talal has exceeded all expectations in presenting his ideas about his fundamental rights and duties towards the country. He is encouraged to make relevant connections between maintaining human rights and the efforts made by the State of Qatar.

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|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | ✓ | | | | | | |

Talal has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. He is encouraged to develop research skills and achieve the set targets of learning.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |

Talal has exceptional skills in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

| Your child's learning during the Term | | |
|---------------------------------------|----------|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| U | Ungraded | |

| Overall Grade Summary | | | |
|-----------------------|----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 91 | 91 | 91 | A* |
| Class Highest % | 93 | Class Lowest % | 55 |
| Class Average % | | 80 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Talal is a reflective learner who participates actively in learning endeavours. His exceptional achievement as the Qatar Scientific Club Researcher 7 Competition and Scratch Sprint winner underscores his outstanding research and technical aptitude. Furthermore, his contributions to the Student Newsletter and leadership role as the Head Boy highlight his multifaceted talents. It is recommended that Talal further cultivate his innovative skills by critically analyzing diverse concepts and embracing new challenges in his educational journey. Congratulations! Talal has passed the exam with flying colours and is promoted to Year 7.

| Attendance | | | |
|------------------------|-----|---------------------|----|
| Total Days in Term - 2 | 102 | Present | 97 |
| Class Teacher: | | Devi Priya Sugathan | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:

E. G. Devina



| | | | | | |
|--------------|-------------|-------|-------------------|-------------|-------------|
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Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Appreciation | 14-12-2023 | For consistently demonstrating the attributes of a REFLECTIVE Cambridge Learner (CLAs) in school during the months of October and November. |
| Star of the Week | 15-01-2024 | For being a confident and independent learner in displaying a positive and responsible attitude towards his learning in the class. |
| Certificate of Appreciation | 17-03-2024 | For securing 3rd position in Inter-Campus Math, Year 5 & 6 Rubik Cube Competition to celebrate International Day of Mathematics 2024 hosted by TNG School Nuaija Campus. |
| Certificate of Excellence | 30-04-2024 | Has been awarded this certificate in recognition of his achievement during the On-Spot Challenge (Year 5-6 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |
| Certificate of Appreciation | 01-05-2024 | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 26-05-2024 | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |
| Certificate of Appreciation | 30-05-2024 | For the visionary initiative, outstanding leadership, relentless dedication and overall excellence demonstrated as Executive Editor of TNG Nuaija's NextGen Newsletter. |
| Certificate of Appreciation | 03-06-2024 | For demonstrating a strong sense of responsibility and diligence by consistently submitting assignments and projects punctually throughout the academic year. |
| Certificate of Excellence | 25-06-2024 | For being proficient in Numeracy, Urdu, Islamic Studies, Global Perspective, Qatar History and Computer Science during the Academic Year 2023-24. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------------------|---|
| Qatar Scientific Club competition: Researcher 7 and Innovation 2 For the academic year 2023-2024 | 24-09-2023 | Participant | Achievement Award | 2nd Prize, Gold medal and Qr 2000 |
| The Scratch Sprint 2023-24: Code to Victory! | 04-04-2024 | Participant | Achievement Award | Awarded 3rd place in the On-Spot Year 5-6 Category. |

Leadership Roles

| Head Boy | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |