

| | | | | | |
|--------------|--------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Muhammad Huzaifah | | Student Qatari ID | 31158602338 | |
| StudentID | 3650 | Class | Year 6 B | DOB | 19-Aug-2011 |

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | | ✓ | | | |
| Summative Assessment | | | | | ✓ | | |

Huzaifah has met the expectations in understanding of numeracy concepts. He can solve standard problems and demonstrates a steady effort in his work. It is advised to improve his ability to tackle more complex questions.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | | | ✓ | | | | |

Huzaifah is at a proficient level in identifying writing themes and can effectively draw inferences from texts. Reading a wide range of texts will further enhance his ability to understand how language and structure contribute to meaning.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Huzaifah is on a proficient level in the concept of different types of forces. He is encouraged to focus on learning scientific vocabulary and apply it during the lessons and assessments effectively to exceed with critical analysis.

| | | | | | | | |
|-----------------------------------|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |

Huzaifah is at a proficient level in identifying the key points and analyzing them critically. He demonstrates a good understanding of Islamic beliefs and historical battles. He is advised to research further to enhance his knowledge.

| | | | | | | | |
|----------------------|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

حزیفہ کام کو جلد سمجھتے ہیں مگر املا میں ذرا مہارت کی ضرورت ہے۔ اگر تھوڑی توجہ اور دین تو اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔ ذخیرہ الفاظ میں خاطر خواہ اضافہ اور روزانہ کوئی عبارت یا کہانی کی پڑھائی مہارتوں میں مزید اضافہ کا سبب ہوں گے۔

| | | | | | | | |
|-------------------------|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |

Huzaifah's programming skills for Scratch and micro:bit are at an exceeding level. He can demonstrate problem-solving skills and the ability to debug complex programs. However, he is suggested to explore Python to further enhance his coding skills.

| | | | | | | | |
|------------------------------|----|---|---|---|---|---|---|
| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |

Huzaifah exhibits a satisfactory understanding of active citizenship, human rights, and the significance of diversity and difference in Qatar's History. Encouraging continued engagement will support his growth as a responsible citizen.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |

Huzaifah has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. He is encouraged to develop research skills and achieve the set targets of learning.

| | | | | | | | |
|------------------------|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |

Huzaifah participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

| Your child's learning during the Term | | |
|---------------------------------------|----|------------------------------|
| Key | A* | Strong |
| | A | Highly capable |
| | B | Capable |
| | C | Managing comfortably |
| | D | Experiencing some difficulty |
| | E | Needs attention |
| | U | Ungraded |

| Overall Grade Summary | | | |
|-----------------------|-----------|----------------|---------------|
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 79 | 81 | 80 | A |
| Class Highest % | 93 | Class Lowest % | 55 |
| Class Average % | | 80 | |

| End-of-Year Overall Percentage Criteria | |
|---|--|
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

Class Teacher's Comments

Huzaifah is a reflective learner who actively engages in self-assessment. He has won the esteemed Qatar Scientific Club Researcher 7 Competition, demonstrating his exceptional research skills. His participation in the Youth Leadership Programme highlighted his emerging presentation talents. His dedication to the Student Newsletter was evident in his thoughtful contributions. He is encouraged to explore diverse subjects and present his findings to enhance his knowledge and communication skills. Congratulations! Muhammad Huzaifah has passed in the exam and is promoted to Year 7.

| Attendance | | | |
|------------------------|-----|---------------------|----|
| Total Days in Term - 2 | 102 | Present | 95 |
| Class Teacher: | | Devi Priya Sugathan | |
| Date: | | 27-Jun-2024 | |

Headmistress Signature:

E. G. Demir



| | | | |
|--------------|--------------------------|-------------------|--------------------|
| Student Name | Muhammad Huzaifah | Student Qatari ID | 31158602338 |
| StudentID | 3650 | Class | Year 6 B |
| | | DOB | 19-Aug-2011 |

Awards and Appreciations


| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|--|
| Star of the Week | 17-09-2023 | For displaying a positive and responsible attitude towards his learning in the class this week. |
| Certificate of Appreciation | 01-05-2024 | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of Appreciation | 10-05-2024 | For securing the 2nd Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr . |
| Star of the Week | 26-05-2024 | For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in the class. |
| Certificate of YLP Participation | 26-05-2024 | For demonstrating his exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project. |
| Certificate of Appreciation | 30-05-2024 | For your visionary talent and skillful photography, capturing TNG Nuaija's community and creating an unforgettable showcase in the NextGen Newsletter. |
| Certificate of Appreciation | 03-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |
| Certificate of Appreciation | 09-06-2024 | For displaying creativity, innovation & problem-solving skills while presenting research-based projects and providing solutions to global issues during the ECA. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|--|------------|-------------|-------------------|-----------------------------------|
| Qatar Scientific Club competition: Researcher 7 and Innovation 2 For the academic year 2023-2024 | 24-09-2023 | Participant | Achievement Award | 2nd Prize, Gold medal and Qr 2000 |

Leadership Roles

| |
|---|
| - |
|---|

| | | |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|