

Student Name	<b>Sarah Suhaib</b>		Student Qatari ID	<b>31358601606</b>	
StudentID	<b>1670</b>	Class	<b>Year 6 A</b>	DOB	<b>09-Mar-2013</b>

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Sarah has met the expectations in understanding of numeracy concepts. She is able to solve standard problems and demonstrates a steady effort in her work. It is advised to improve her ability to tackle more complex questions.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sarah excels in writing with creativity and strong language skills. However, there is a need to improve comprehension, especially with implicit questions. Focused reading practice will help enhance these skills.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Sarah exhibits exceptional critical thinking and analytical skills in her approach to scientific investigations. She is encouraged to identify patterns and draw insightful conclusions from experimental data to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Sarah's attitude to learning is exemplary, especially in Tareekh and Aqaaid. She is encouraged to read more on Islamic history to extend her knowledge.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

سارہ کی کارکردگی قابل ستائش ہے۔ الفاظ کی ہیئت، جملوں کی بناوت اور صوتیات کا فہم رکھتی ہیں۔ درست تلفظ سے پڑھنے کی اہلیت حاصل ہے۔ جدید مطالعہ آپ کی تحریر میں نکھار کا باعث ہوگا

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Sarah's programming skills for Scratch and micro:bit are at an exceeding level. She is able to demonstrate problem-solving skills and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Sarah has exceeded expectations in understanding of active citizenship, human rights, and the importance of embracing diversity and difference in Qatar History. Encouraging continued engagement will support her growth as a responsible citizen.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Sarah has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. She is encouraged to further work on her evaluation skills to support her answers and conclusions.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Sarah has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
91	90	90	A*
Class Highest %	<b>94</b>	Class Lowest %	<b>58</b> Class Average % <b>78</b>

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Sarah is a responsible and engaged learner. She seeks out responsibilities and executes them with confidence. Sarah's leadership role as Head Girl highlights her multifaceted talents. Her participation in YLP and Student Newsletter demonstrates excellent communication and presentation skills. It is advised to think more critically to enhance her investigating skills. To improve further, she is recommended to spend some time to explore more challenging concepts and reading books and articles to expand her overall skills. Congratulations on successfully passing the class. Sarah is promoted to Year 7.	

Attendance			
Total Days in Term - 2	102	Present	100 Absent 2
Class Teacher:	Karishma Naaz Biradar		
Date:	27-Jun-2024		

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	14-12-2023	For consistently demonstrating the attributes of a RESPONSIBLE Cambridge Learner (CLAs) in school during the months of October and November.
Certificate of Appreciation	16-01-2024	For securing the second position by showcasing scientific excellence at the Science Fair Competition 2023 held at TNG Nuaija Campus.
Certificate of Appreciation	17-01-2024	For securing the second position by showcasing scientific excellence at the Intracampus Science Fair Competition 2023 held at TNG Nuaija Campus.
Certificate of Appreciation	07-02-2024	For securing 3rd position In Urdu Essay Writing Competition organized by TNG School, Nuaija Campus.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	26-05-2024	For demonstrating her ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project.
Certificate of Appreciation	30-05-2024	For your exemplary skills, keen eye for detail, and the unwavering dedication and overall excellence you have shown as an Editor of TNG Nuaija's NextGen Newsletter.

### Event Roles and Awards

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### Leadership Roles

Head Girl		
Headmistress Signature:	<i>E. G. Demir</i>	