

Student Name	Natalie Fares Mousa		Student Qatari ID	31340001247	
StudentID	1776	Class	Year 6 A	DOB	08-Jun-2013

Numeracy	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment						✓	

Natalie is still emerging to meet expectations in numeracy this term. She often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help her avoid mistakes in the future.

Literacy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Natalie can remember simple facts and answer explicit questions effectively. However, she struggles with writing. Additional practice focusing on grammar and sentence structure will help improve her writing skills.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Natalie is on the emerging level in the concept of recognizing the food chains in a food web. She is encouraged to explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment							✓

نتالي طالبة جيدة تحتاج إلى مزيد من التركيز في مجال الفقه والإطلاع أكثر على السيرة النبوية
أتمنى منها مزيد من الجهد والتركيز للوصول إلى الهدف المطلوب

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

طالبة مجدة ومثابرة تعمل جاهدة على تطوير مستواها بمادة اللغة العربية تقوم بعمل واجباتها
خلوقة جدا ، أنصحها بتحسين مهارة القراءة والاملاء

Computer Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Natalie has met expectations in both Scratch and micro programming and is able to demonstrate her coding skills in her projects. However, she needs to reinforce the theoretical concepts by reading relevant resource materials.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

نتالي طالبة مجتهدة ،مستواها متوسط وتحتاج الى التركيز والتحضير ولديها القدرة على تحسين
مستواها بشكل افضل

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Natalie has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.

Graded Subjects	A*	A	B	C	D	E	U
Quraan	✓						

Natalie has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
62	64	63	C
Class Highest %	94	Class Lowest %	58 Class Average % 78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Natalie is emerging as an engaged learner who shows respectful behaviour towards teachers and peers. Her participation in YLP demonstrates good communication and presentation skills. Reading more books and articles will help her to expand her overall skills. Natalie has not met the required standards in Numeracy and will receive a conditional promotion to Year 7 to enhance her performance in the upcoming academic year. I wish her continued success as she embarks on this new academic journey.

Attendance					
Total Days in Term - 2	102	Present	93	Absent	9
Class Teacher:	Karishma Naaz Biradar				
Date:	27-Jun-2024				

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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