

## THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name  |                          |                      |                       |                       |                   |                             |                  |                                     | 3125        | 31258602416                   |            |          |             |                        |                         |                    |        |          |  |  |
|---|--------------------------|----------------------|-----------------------|-----------------------|-------------------|-----------------------------|------------------|-------------------------------------|-------------|-------------------------------|------------|----------|-------------|------------------------|-------------------------|--------------------|--------|----------|--|--|
| StudentID   | 5128                     |                      | C                     | lass Year 6 A         |                   |                             |                  | 6 A                                 | DOB DOB     |                               |            |          | 07-Feb-2012 |                        |                         |                    |        |          |  |  |
| Numeracy  | A                        | A                    | В                     | С                     | D                 | Ε                           | U                | Graded Subjects                     |             |                               |            | A*       | Α           | В                      | С                       | D                  | Е      | U        |  |  |
| Formative Assessment  |                          |                      |                       | ~                     |                   |                             |                  |                                     | l Perspect  |                               |            |          | ~           |                        |                         |                    |        | <u> </u> |  |  |
| Summative Assessment  |                          |                      |                       |                       | ~                 |                             |                  | Nabiha has developed excellent rese |             |                               | ent resea  | rch ski  | ills and    | d ach                  | ieves                   | the s              | et ta: | rgets    |  |  |
| Nabiha is meeting the expectation   | ns in und                | erstan               | lina o                | f num                 | eracv             | cond                        | epts.            | of lear                             | rning. She  | is encourag                   | ed to dev  | elop th  | e com       |                        |                         |                    |        | 5        |  |  |
| She is able to solve standard prob  | olems an                 | d demo               | nstrat                | tes a s               | teady             | effor                       | rt in            | partic                              | ipating ac  | tively during                 | class dis  | cussio   | ıs.         |                        |                         |                    |        |          |  |  |
| her work. It is advised to improve  | e her abil               | ity to ta            | ackle                 | more o                | compl             | ex                          |                  | Grade                               | d Subject   | S                             |            | A*       | Α           | В                      | С                       | D                  | Е      | U        |  |  |
| questions.  |                          | _                    | -                     | -                     |                   |                             |                  | Quraa                               | in          |                               |            | ✓        |             |                        |                         |                    |        |          |  |  |
| Literacy  | A                        | ' A                  | В                     | С                     | D                 | E                           | U                |                                     |             | ates enthusia                 |            |          |             |                        |                         |                    |        |          |  |  |
| Formative Assessment  |                          | _                    |                       | <ul> <li>✓</li> </ul> |                   |                             |                  |                                     |             | iggested to s                 |            |          |             |                        |                         | Tajw               | reed   | rules.   |  |  |
| Summative Assessment  |                          |                      |                       | ✓                     |                   |                             |                  | Regul                               | ar revisioi | n of lessons t                | -          |          |             |                        |                         |                    |        |          |  |  |
| Nabiha is meeting expectations in   |                          |                      |                       |                       |                   |                             |                  |                                     | A .1.       | Your chil                     | d's learni | ng dur   | ing the     | e Teri                 | m                       |                    |        |          |  |  |
| organization. To progress, she sh<br>through guided reading strategie     |                          |                      | epen                  | ing co                | mprer             | iensi                       | on               |                                     | A*          | Strong                        |            |          |             |                        |                         |                    |        |          |  |  |
| Science   | A <sup>3</sup>           | -                    | В                     | С                     | D                 | Е                           | U                |                                     | A           | Highly capa                   | ble        |          |             |                        |                         |                    |        |          |  |  |
| Formative Assessment  | Л                        |                      |                       | <b>v</b>              |                   |                             |                  |                                     | B           | Capable                       |            |          |             |                        |                         |                    |        |          |  |  |
| Summative Assessment  |                          | _                    |                       |                       |                   |                             |                  | Key                                 | С           | Managing c                    |            |          |             |                        |                         |                    |        |          |  |  |
| Nabiha is meeting the required e  | vnoctatio                | ne hv s              | nnlvii                |                       | ntific            |                             |                  |                                     | D           | Experiencin                   | 0          | fficulty |             |                        |                         |                    |        |          |  |  |
| concepts. She is encouraged to be   |                          |                      |                       |                       |                   |                             | re on            |                                     | E           | Needs atten                   | tion       |          |             |                        |                         |                    |        |          |  |  |
| types of rocks by making relevant   |                          |                      |                       |                       |                   |                             |                  |                                     | U           | Ungraded                      |            |          |             |                        |                         |                    |        |          |  |  |
| learner.  |                          |                      |                       | _                     |                   |                             |                  |                                     |             |                               | verall Gra |          | nmary       |                        |                         |                    |        |          |  |  |
| Islamic Studies Non Native  | A                        |                      | В                     | С                     | D                 | Ε                           | U                | Те                                  | rm-1 %      | Term-2 %                      |            | erall %  |             |                        | Ove                     | rall G             | rade   | 1        |  |  |
| Formative Assessment  |                          | ✓                    |                       |                       |                   |                             |                  |                                     | 75          | 75                            |            | 75       |             |                        |                         | В                  |        |          |  |  |
| Summative Assessment  |                          |                      | <ul><li>✓</li></ul>   |                       |                   |                             |                  | Class                               | Highest %   | 5 <b>94</b>                   | Class Lo   | west %   | 6 <b>58</b> | C                      | lass A                  | veraç              | je %   | 78       |  |  |
| Nabiha has met expectations in e  |                          |                      |                       |                       |                   |                             |                  |                                     |             | End-of-Ye                     | ar Overall | l Perce  | ntage       | Crite                  | ria                     |                    |        |          |  |  |
| (SAW) life in Tareekh. She shows  |                          |                      |                       |                       |                   |                             | s                | 40% v                               | veightage   | of Term-1 as                  | sessment   | : result |             |                        |                         |                    |        |          |  |  |
| and reflects critically. It is advise<br>enhance her knowledge and skills |                          | n nadit              | n and                 | transi                | ation             | tO                          |                  | 60% v                               | veightage   | of Term-2 as                  | sessment   | result   |             |                        |                         |                    |        |          |  |  |
| Urdu  | л.<br>А <sup>з</sup>     | A                    | В                     | С                     | D                 | E                           | U                |                                     |             | Cla                           | ss Teache  | er's Coi | nment       | IS                     |                         |                    |        |          |  |  |
| Formative Assessment  | Л                        |                      |                       | <b>v</b>              |                   |                             |                  | Nabih                               | a is an en  | gaged and e                   | nthusiasti | c learn  | er. Sh      | le is c                | omm                     | ended              | l for  |          |  |  |
| Summative Assessment  |                          | _                    |                       | •                     | ~                 |                             |                  |                                     |             | re active par                 |            |          |             |                        |                         |                    |        |          |  |  |
|   | گیند ق                   | stat <               |                       |                       | •                 |                             | <u>اک</u>        |                                     |             | tter demons<br>her, she is re |            |          |             |                        |                         |                    |        |          |  |  |
| ت کا سامنا ہے۔ حروف کی صوتیات ،<br>یاون لنک ، مشقی ورک شیٹس اور زبانی     | تی میں دفا<br>انے لئے مع | کی (زرایے<br>یکھنے ک | لكهنا س               | ں ،ور کے<br>موڑ کر ا  | ڪ ٻہجے<br>ل اور ج | ، <del>ح</del> رق،<br>اشکا( | ىبىپەدو<br>چھوٹى | more                                | challengir  | ig concepts a                 | ınd readiı | ng bool  | ks and      | artic                  | les to                  | o expa             | ind h  | ler      |  |  |
| ِ بھی توجہ دینے سے مزید بہتر ی  | ں گفتگو پر               | زبان م               | ی۔ ارد                | نی ہوک                |                   |                             |                  |                                     |             | is advised to                 |            |          |             |                        |                         |                    |        |          |  |  |
| Computer Science  | A                        | A                    | В                     | С                     | D                 | <u>ی ہے</u><br>E            | ہوسکت<br>U       |                                     |             | her enhance<br>sing the clas  |            |          |             |                        |                         |                    |        |          |  |  |
| Formative Assessment  | A                        |                      | D                     | C                     |                   | <u>с</u>                    | 0                |                                     |             | ess and fulfili               |            |          |             |                        |                         |                    |        | ,1       |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            | idance   |             |                        |                         | Ĵ                  | Ĵ      |          |  |  |
| Summative Assessment<br>Nabiha's programming skill for S                  |                          |                      | l<br>a bit c          | , ma at               |                   |                             |                  | Total                               | Davs in Te  | erm - 2 102                   | Presen     | t        | 97          | /                      | Absen                   | nt                 | 5      | -        |  |  |
| level. She is able to demonstrate   |                          |                      |                       |                       |                   |                             |                  |                                     | Teacher:    |                               | Karish     |          | az Bira     | adar                   |                         |                    |        |          |  |  |
| complex programs. However, she  | 1                        |                      |                       |                       | 5                 |                             |                  | Date:                               |             |                               | 27-Jun     |          |             |                        |                         |                    |        |          |  |  |
| enhance her coding skills.  |                          |                      |                       |                       | _                 |                             |                  |                                     |             |                               | 5          | -        |             |                        |                         |                    |        |          |  |  |
| Qatar History English   | A                        | ۶ A                  | В                     | С                     | D                 | Е                           | U                |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
| Formative Assessment  |                          |                      | <ul> <li>✓</li> </ul> |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
| Summative Assessment  | ✓                        | •                    |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
| Nabiha actively engages in Qatar  |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
| understanding of active citizensh<br>embracing diversity and difference   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
| to retain the concepts learnt.  | ce. Sne is               | encou                | rageu                 | to rea                | ia on             | une u                       | opic             |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          | 1           | نجيل العاد<br>ناصبة    | مدرسه ال<br>بتدانيه الخ | روصه و<br>الاد     |        |          |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        |                         |                    |        |          |  |  |
|   |                          |                      |                       |                       | -                 | ~ ^                         | •                | -                                   |             |                               |            |          |             |                        | -                       |                    |        |          |  |  |
| Headmistress Signature:   |                          |                      |                       |                       | E.(               | J)                          | em               | •                                   |             |                               |            |          |             | <b>S</b> fi            | نولين جي VG             |                    |        |          |  |  |
| -   |                          |                      |                       |                       | $\mathcal{C}$     | 1                           |                  |                                     |             |                               |            |          |             | - <b>N</b>             |                         | ノ                  |        |          |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          |             |                        | -                       |                    |        |          |  |  |
|   |                          |                      |                       |                       |                   |                             |                  |                                     |             |                               |            |          | k           | The Ner<br>Kinderparts | xt Gener<br>an & Prima  | ation<br>ry School |        |          |  |  |
|   |                          |                      |                       | 1                     |                   |                             |                  |                                     |             |                               |            |          | L           |                        |                         |                    |        |          |  |  |

| Student Name | Nabiha Hassan |       | Student Qatari ID | 31258602416 |             |  |  |
|--------------|---------------|-------|-------------------|-------------|-------------|--|--|
| StudentID    | 5128          | Class | Year 6 A          | DOB         | 07-Feb-2012 |  |  |

## Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation |               | For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. |
| Certificate of Appreciation      |               | For your invaluable role as a contributor and unwavering support towards the success of the NextGen Newsletter, enriching TNG Nuaija's school community.                |

## **Event Roles and Awards**

## Leadership Roles

