

Student Name	Eshal Ejaz		Student Qatari ID	31258601789		
StudentID	1502	Class	Year 6 A	DOB	15-Aug-2012	

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Eshal is emerging to meet expectations in numeracy this term. She often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help her avoid mistakes in the future.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Eshal has shown improvement in writing, with efforts in clarity and organization. To progress, she should focus on deepening comprehension through guided reading strategies and analysis.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

Eshal is on the emerging level in the concept of recognizing the food chains in a food web. She is encouraged to be involved in research and explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment						✓	

Eshal's understanding and reflection on Tareekh and Aqaaid are emerging. Regular task submission and revisiting Hadeeth concepts will help her improve writing skills for analytical questions.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

عیشال کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید نتائج حاصل ہوں گے

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Eshal has a strong proficiency at Scratch and micro:bit programming. She is able to demonstrate problem-solving skills and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skill.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Eshal's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective			✓				

Eshal has met the expectations and developed adequate analytical skills through research work. It is advised to develop this skill with more reflective practice and communicate her ideas clearly.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Eshal participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
61	66	64	C
Class Highest %	94	Class Lowest %	58
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Eshal has emerged as an engaged learner. She has shown an encouraging desire to better herself by participating in class discussions. Eshal is meeting expectations in her understanding of class material. Her participation in YLP demonstrates good engagement and research skills. To improve further, she is encouraged to speak up more in class and is advised to think more critically to further enhance her investigating skills. Reading more books and articles will help her to expand her overall skills. Congratulations on successfully passing the class. Eshal is promoted to Year 7. I wish her continued success as she embarks on this new journey.	

Attendance			
Total Days in Term - 2	102	Present	97
Class Teacher:		Karishma Naaz Biradar	
Date:		27-Jun-2024	

Headmistress Signature:

E. G. Demir



Student Name	Eshal Ejaz		Student Qatari ID	31258601789	
StudentID	1502	Class	Year 6 A	DOB	15-Aug-2012

Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.

Event Roles and Awards

-

Leadership Roles

-

Headmistress Signature:		
-------------------------	---	---