

Student Name	Aisha Zishan		Student Qatari ID	31258601189	
StudentID	2319	Class	Year 6 A	DOB	07-Aug-2012

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment						✓	

Aisha is emerging to meet expectations in numeracy this term. She often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help her avoid mistakes in the future.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aisha has developed fluency and expression in reading, making simple, plausible inferences about events and information using evidence from the text. Continued reading and asking questions will further enhance her understanding.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment					✓		

Aisha is meeting the required expectations by applying scientific concepts. She is encouraged to be involved in research and explore more on types of rocks by making relevant connections to excel as a proficient learner.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aisha has met expectations in explaining key points of the Prophet's (SAW) life in Tareekh. She shows a good understanding of Aqaaid topics and reflects critically. She is advised to learn hadith and translation to enhance her knowledge and skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

عائشہ کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوز کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر ی ہوسکتی ہے۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Aisha has met expectations in Scratch and Micro programming and is able to demonstrate her coding skill in her projects. However, she needs to reinforce the theoretical concepts by reading relevant resource materials.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aisha has a proficiency in understanding active citizenship, human rights, and the significance of diversity and difference in Qatar History. Encouraging continued engagement will support her growth as a responsible and inclusive citizen.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective	✓						

Aisha has strong communication skills and she is able to articulate the ideas well. She is advised to work on collaboration skills by accepting a share of the work when participating in a group assignment.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Aisha participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
67	72	70	B
Class Highest %	<b>94</b>	Class Lowest %	<b>58</b>
Class Average %		<b>78</b>	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aisha is as an engaged and confident learner. Her participation in class discussions is appreciated. Aisha's participation in YLP and Student Newsletter demonstrates good teamwork, presentation and communication skills. To improve further, she is recommended to spend some time to explore more challenging concepts and reading books and articles to expand her overall skills. It is advised to think more critically and focus on creative activities to further enhance her investigating skills. Congratulations on successfully passing the class. Aisha is promoted to Year 7. I wish her continued success as she embarks on this new journey.	

Attendance			
Total Days in Term - 2	102	Present	99
Class Teacher:		Karishma Naaz Biradar	
Date:		27-Jun-2024	

Headmistress Signature:

*E. G. Dennis*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	26-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	30-05-2024	For your exemplary skills, keen eye for detail, and the unwavering dedication and overall excellence you have shown as an Editor of TNG Nuaija's NextGen Newsletter.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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