

Student Name	Ayza Muhammad		Student Qatari ID	31258601132	
StudentID	3410	Class	Year 6 A	DOB	10-Nov-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ayza is meeting the expectations in understanding of numeracy concepts. She is able to solve standard problems and demonstrates a steady effort in her work. It is advised to improve her ability to tackle more complex questions.

Literacy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ayza has developed a good understanding of retrieving, recording, and presenting information from various texts. She can make simple inferences with text evidence. To improve, she should use appropriate vocabulary and structures in formal writing.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Ayza has progressed proficiently in describing the formation of different types of rocks. She is encouraged to think critically and make relevant connections about the types of circuits, make predictions, and evaluate findings to do exceedingly well.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Ayza has met expectations in explaining key points of the Prophet's (SAW) life in Tareekh. She shows a good understanding of Aqaaid topics and reflects critically. It is advised to learn hadith and translation to enhance her knowledge and skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

عائزہ نے بہتر کارکردگی کا مظاہرہ کیا ہے۔ کوشش اور اظہار خیال اچھا ہے۔ درست ترتیب سے جملہ سازی اور قواعد کے ضمن میں باقاعدہ مشق مطالعہ اور ہدایات پر عمل کارکردگی کو بہتر بنانے میں مددگار ثابت ہوگا۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ayza's programming skill for Scratch and micro:bit are at an exceeding level. She is able to demonstrate problem-solving skills and ability to debug complex programs. However, she is suggested to explore Python to further enhance her coding skills.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Ayza actively engages in Qatar History, displaying a strong understanding of active citizenship, human rights, and the significance of embracing diversity and difference. She is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Ayza has exceeded expectations in discussing, making connections and is able to show reasoning skills during activities. She is encouraged to further work on her evaluation skills to support her answers and conclusions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Ayza participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
82	81	81	A
Class Highest %	94	Class Lowest %	58
Class Average %		78	

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Ayza is an engaged and responsible learner. She seeks out responsibilities and undertakes challenges, and she has executed the tasks assigned to her with confidence and competence. Her active participation in YLP and Student Newsletter demonstrates good teamwork, research, communication and presentation skills. To improve further, she is recommended to spend some time to explore more challenging concepts and reading books and articles to expand her overall skills. Congratulations on successfully passing the class. Ayza, is promoted to Year 7. I wish her continued success and fulfilment as she embarks on this new journey.	

Attendance			
Total Days in Term - 2	102	Present	102
Class Teacher:		Karishma Naaz Biradar	
Date:		27-Jun-2024	

Headmistress Signature:

E. G. Demir



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Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	12-09-2023	For demonstrating the TNG Values of Sincerity and Teamwork and in having the positive outlook toward her studies
Star of the Week	12-02-2024	For demonstrating the TNG Values of Sincerity and Teamwork and for maintaining positive relationship with her peers.
Star of the Week	03-03-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in school.
Certificate of Appreciation	01-05-2024	For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Star of the Week	05-05-2024	For consistently exemplifying TNG's Q-Star Values and demonstrating responsibility, respect, and high-quality work in the class.
Certificate of YLP Participation	26-05-2024	For demonstrating her exceptional ability to analyze, evaluate, and make well-informed decisions during Youth Leadership Programme project.
Certificate of Participation	30-05-2024	For your exceptional creativity and technical prowess in crafting captivating videos for TNG Nuaija's NextGen Newsletter, bringing the school year to life.
Certificate of Appreciation	04-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

Event Roles and Awards

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Leadership Roles

House Captain		
Headmistress Signature:		