

Student Name	Aabish Amir		Student Qatari ID	31258600324		
StudentID	2646	Class	Year 6 A	DOB	16-Apr-2012	

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment							✓

Aabish is emerging to meet expectations in numeracy this term. She often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help her avoid mistakes in the future.

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Aabish is meeting expectations in writing, with efforts in clarity and organization. To progress, she should focus on deepening comprehension through guided reading strategies and analysis.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Aabish is on the emerging level in the concept of recognizing the food chains in a food web. She is encouraged to explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aabish has met expectations in explaining key points of the Prophet's (SAW) life in Tareekh. She shows a good understanding of Aqaaid topics and reflects critically. It is advised to learn hadith and translation to enhance her knowledge and skills.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment							✓
Summative Assessment							✓

ابش کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات ، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک ، مشقی ورک شیٹس کی مشق کرنی ہوگی۔ خوشخطی اور کتب بینی کارکردگی کو بہتر بنانے میں معاون ثابت ہوگی

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Aabish has met expectations in Scratch and micro programming and able to demonstrate her coding skills in her projects. However, she needs to reinforce the theoretical concepts by reading relevant resource materials.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Aabish's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Aabish has developed excellent research skills and achieves the set targets of learning. She is encouraged to develop the communication skills by participating actively during class discussions.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				

Aabish participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
50	63	58	D
Class Highest %	94	Class Lowest %	58
		Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments	
Aabish is emerging as an engaged learner who shows respectful behaviour towards teachers and peers. Her participation in YLP and Student Newsletter is appreciated. Reading more books and articles will help her to expand her overall skills. She has not met the required standards in Numeracy and Urdu. Aabish has failed Year 6 and will be repeating the year level to improve her performance in the next academic year. I wish her success for the next academic session.	

Attendance					
Total Days in Term - 2	102	Present	82	Absent	20
Class Teacher:	Karishma Naaz Biradar				
Date:	27-Jun-2024				

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	26-05-2024	For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project.
Certificate of Appreciation	30-05-2024	For your visionary talent and skillful photography, capturing TNG Nuaija's community and creating an unforgettable showcase in the NextGen Newsletter.

### Event Roles and Awards

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### Leadership Roles

House Vice Captain		
Headmistress Signature:		