

Student Name	Maryam Sameer		Student Qatari ID	31212400074	
StudentID	1694	Class	Year 6 A	DOB	07-Aug-2012

Numeracy	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Maryam is still emerging to meet expectations in numeracy this term. She often misses key details when solving word problems, which leads to incorrect answers. Underlining important points while reading can help her avoid mistakes in the future.

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Maryam is meeting the expectations of the learning standards in comprehension. To enhance overall skills, there is a need to focus on improving writing through structured practice and attention to detail.

Science	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

Maryam is on the emerging level in the concept of recognizing the food chains in a food web. She is encouraged to explore more on various scientific concepts by making relevant connections to excel as a proficient learner.

Islamic Studies Non Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Maryam has met expectations in explaining key points of the Prophet's (SAW) life in Tareekh. She shows a good understanding of Aqaaid topics and reflects critically. She is advised to learn hadith and translation to enhance her knowledge and skills.

Urdu	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment					✓		

مریم کو حروف تہجی اور صوتیات کی ادائیگی میں دقت کا سامنا ہے۔ حروف کی صوتیات، چھوٹی اشکال اور جوڑ کر لکھنا سیکھنے کے لئے معاون لنک، مشقی ورک شیٹس اور زبانی ادائیگی کی مشق کرنی ہوگی۔ اردو زبان میں گفتگو پر بھی توجہ دینے سے مزید بہتر ی ہوسکتی ہے۔

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Maryam is at proficient level in both Scratch and micro programming and able to demonstrate her coding skill in her projects. However, she needs to reinforce the theoretical concepts by reading relevant resource materials.

Qatar History English	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment			✓				

Maryam's ability to understand and differentiate her rights and duties as a citizen is on an emerging level. She is encouraged to read on the topic to retain the concepts learnt.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective		✓					

Maryam has developed good research skills and achieves the set targets of learning. She is encouraged to develop the communication skills by participating actively during class discussions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Maryam participates enthusiastically in all activities during the Quran sessions. It is suggested to stay focused while understanding Tajweed rules. Regular revision of lessons taught is highly recommended.

Your child's learning during the Term		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
52	68	62	C
Class Highest %	94	Class Lowest %	58
		Class Average %	78

End-of-Year Overall Percentage Criteria	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

Class Teacher's Comments

Maryam is emerging as an engaged learner who shows respectful behaviour towards teachers and peers. Her participation in YLP and Student Newsletter demonstrates good teamwork and presentation skills. To improve further, she is encouraged to speak up more in class, listen and follow directions more carefully. Reading more books and articles will help her to expand her overall skills. She has not met the required standards in Numeracy and will receive a conditional promotion to Year 7 to enhance her performance in the upcoming academic year. I wish her continued success as she embarks on this new journey.

Attendance			
Total Days in Term - 2	102	Present	92
		Absent	10
Class Teacher:	Karishma Naaz Biradar		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For her enthusiastic engagement in the Flipgrid reading project which underscores her commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	26-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.
Certificate of Appreciation	30-05-2024	For your visionary talent and skillful photography, capturing TNG Nuaija's community and creating an unforgettable showcase in the NextGen Newsletter.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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