

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2 E

Quality Education

| End-of-Year Progress Re | eport (2023-2024) |
|-------------------------|-------------------|
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| Student Name | Naif M | ajid | | | Student Qatari ID | | | 314586 | 31458600593 | | | | | | | | | |
|---|----------------------|-----------------------|-------------------|-----------------------|-------------------|---------------------------|----------------|--|-------------|-----------------------------|--------------|-------------|----------|-----------------------|--------------------------|--------------------|--------|------|
| StudentID | 2910 | | Cla | lass Year 5 B | | | 6 | DOB 15-Jul-2014 | | | | | | | | | | |
| Literacy | A* | A | В | С | D | E | U | Grade | d Subjects | | · | A* | Α | В | С | D | Е | U |
| Formative Assessment | | ~ | | - | _ | | - | | l Perspecti | | | | ✓ | | - | | | |
| Summative Assessment | | | ~ | | | | | | | trated the | targeted sl | cills of re | eflect | tion a | and ar | nalysi | s in a | n |
| Naif demonstrates good command o | of readin | g and | writii | ng, im | provi | ng in | | | | le is encou | | | is co | mmu | nicati | ion sk | ills b | у |
| argumentative texts and reports by | | | | | | | res. | | - | tion while w | vorking in g | | | _ | - | _ | _ | |
| To improve further, he should focus writing. | on maii | ntainir | ig coh | nerenc | e in h | is | | | d Subjects | | | A* | A | В | С | D | E | U |
| Numeracy | A* | A | В | С | D | Е | U | Quraa | | | 1 //+ - + | | The last | | | (-1-h- | | L |
| Formative Assessment | 11 | | ~ | | | | | | | ptional skil nowed a goo | | | | | | | | |
| Summative Assessment | | | · · | | | | | | | ice higher-l | | | | | | | | s. |
| Naif has met the expectations in un | derstand | ling o | f num | eracv | conce | epts. | It is | | | Your chi | ld's learnii | ng durin | g the | e Teri | m | | | |
| advised to focus on practicing more | diverse | probl | ems te | o buil | d his | | | | A* | Strong | | | | | | | | T |
| confidence and improve his ability | _ | more | <u> </u> | <u> </u> | - | - | - | | А | Highly capa | able | | | | | | | |
| Science | A* | Α | В | С | D | E | U | | В | Capable | | | | | | | | |
| Formative Assessment | | | | ~ | | | | Key | С | Managing (| comfortabl | bly | | | | | | |
| Summative Assessment | | | | ✓ | | | | | D | Experienci | ng some di | | | | | | | |
| Naif is emerging to meet the requir | | | | | | | | | Е | Needs atte | ntion | | | | | | | |
| related to the digestive system. He concept of seasonal changes by ma | | | | | | | | | U | Ungraded | | | | | | | | |
| proficient learner. | | , and a | | 0010110 | 00 011 | ooru | 5 u | | | C | verall Grad | de Sumn | nary | | | | | |
| Islamic Studies Non Native | A* | Α | В | С | D | Е | U | Te | rm-1 % | Term-2 % | Ove | rall % | | | Ove | rall G | rade | |
| Formative Assessment | ~ | | | | | | | | 80 | 77 | | 78 | | | | В | | |
| Summative Assessment | | ✓ | | | | | | Class | Highest % | 93 | Class Lo | west % | 56 | Cl | lass A | verag | re % | 79 |
| Naif has developed strong skills for | | | | | | | | | | End-of-Ye | ear Overall | Percent | age (| Crite | ria | | | |
| is encouraged to continue to practi- | | | | | | ıking | and | 40% w | veightage o | of Term-1 a | ssessment | result | | | | | | |
| reflection skills for Tareekh concep Urdu | A* | | B good | | | Е | U | 60% weightage of Term-2 assessment result | | | | | | | | | | |
| Formative Assessment | A | A | Б | | | E | 0 | Class Teacher's Comments | | | | | | | | | | |
| Summative Assessment | _ | ~ | | • | | | | Naif has made noteworthy progress in meeting the expected learning outcomes, demonstrating strong reasoning skills as he reflects on ideas and | | | | | | | | | | |
| | امد اظار | · · | < < . | L. | الماله | 110 | ر ائف م | | | nstrating st ring the YL | | | | | | | | |
| خیال اچھا ہے۔ درست ترتیب سے جملہ ردگی کو بہتر بنانے میں مدد گار ٹابت | ور ،طہار مشق کارک | باقاعده | ں دی د ن میں ا | م ہیں, יر رے ضمر | اعد کہ | حس ی اور قو | ىلىك م سازى | | | ng by consid | | | | | | | | |
| | | | | | | | ہوگا۔ | his pro | ogress, Na | if is encour | aged to ac | tively en | gage | e in d | iffere | nt cla | ss ta | sks |
| Computer Science | A* | Α | В | С | D | Е | U | | | evant resea | | | | | | | | epts |
| Formative Assessment | | ✓ | | | | | | taught. Keep striving towards your goals! Congratulations on being promoted to Year 6. | | | | | | | | | | |
| Summative Assessment | | ✓ | | | | | | Attendance | | | | | | | | | | |
| Naif has demonstrated his creativit | | | | | | | | Total | Davs in Te | rm - 2 102 | Present | | 94 | A | Absen | t | 8 | / |
| complex projects on Micro:bit and suggested to explore Python to furt | ber enha | orogra ince h | is pro | ig. Ho grami | wevei mina « | r, ne skills | 15 | | Teacher: | | | y Gema | | | | | | |
| Qatar History English | A* | A | B | C | D | E | U | Date: | | | 27-Jun- | | | | | | | |
| Formative Assessment | | | ✓ ✓ | Ŭ | 2 | | 0 | | | | _ · J • | | | | | | | |
| Summative Assessment | | | | | ~ | | | | | | | | | | | | | |
| Naif has demonstrated a good unde | rstandin | a of t | ne Rio | rhts ai | | lunte | er | | | | | | | | | | | |
| Work. However, he is encouraged t | o streng | then h | is rea | sonin | g for t | | | | | | | | | | | | | |
| covered by revisiting the concepts t | aught in | class | to im | prove | his | | | | | | | | | | | | | |
| performance. | | | | 1 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | ئم | لجيل القا فاصه | رمدرسه اا بتدانيه الذ | روضة و الان | | |
| | | | | | | | | | | | | | | | • | | | |
| | | | | | ~ | ~ | • | • | | | | | | | | | | |
| Headmistress Signature: E. Government | | | | em | • | | | | | | L Î | نولين جو VG | | | | | | |
| | | | | | | 1 | | | | | | | | N | J | J | | |
| | | | | | | | | | | | | | | | 0 | | | |
| | | | | | | | | | | | | | к | The Ne: indergarte | xt Gener a & Prima | ation ry School | | |

| Student Name | Naif Majid | | Student Qatari ID | | 31458600593 | | |
|--------------|------------|-------|-------------------|-----|-------------|--|--|
| StudentID | 2910 | Class | Year 5 B | DOB | 15-Jul-2014 | | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Appreciation | | For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration. |
| Certificate of YLP Participation | 79-05-707/ | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |
| Star of the Week | 09-06-2024 | For displaying a positive and responsible attitude towards his learning in class. |

Event Roles and Awards

Leadership Roles

| House Vice Captain | | | | | | |
|-------------------------|-------------|---|--|--|--|--|
| Headmistress Signature: | E. Gleiner. | روضة ومدرسه الجنل القلام الابتدائيه الخاصه الابتدائيه الخاصه المراجع المراجع The Next Generation Kindergartea & Primary School | | | | |