

Student Name	<b>Muhammad Ahmad Shah</b>		Student Qatari ID	<b>31458600033</b>	
StudentID	<b>1915</b>	Class	<b>Year 5 B</b>	DOB	<b>16-Feb-2014</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmad Shah meets the expected outcome in discussing texts across genres and shows potential for exploring literary works in depth. To improve, he should focus on organizing ideas clearly and practice writing consistently.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			

Ahmad Shah is emerging to meet expectations in numeracy this term. His effort in numeracy is appreciated. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Ahmad Shah has progressed proficiently in researching the ways animals and plants adapt to seasons. He is encouraged to explore more about forces and magnetism to exceed with critical analysis.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						

Ahmad Shah is able to reflect critically on taught concepts and has good analytical skills to reflect on his understanding. It is advised to develop descriptive writing skills, for this needs to strengthen his knowledge with extended information.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment		✓					

احمد محنتی طالب علم ہیں ، ان کی کوشش اور اظہار خیال اچھا ہے۔ درست ترتیب سے جملہ سازی اور قواعد کے ضمن میں باقاعدہ مشق کارکردگی کو بہتر بنانے میں مددگار ثابت ہوگا۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Ahmad Shah has demonstrated his creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skills.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment		✓					

Ahmad Shah has developed a strong knowledge in presenting his ideas about the basics of Tolerance and Human Dignity. However, he needs to think critically and marks relevant connections about volunteer work.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Ahmad Shah has demonstrated the targeted skills of reflection and analysis at an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						

Ahmad Shah has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
81	81	81	A
Class Highest %	<b>93</b>	Class Lowest %	<b>56</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>			
40% weightage of Term-1 assessment result			
60% weightage of Term-2 assessment result			

<b>Class Teacher's Comments</b>	
Ahmad Shah has made commendable progress in meeting the expected learning outcomes, demonstrating strong reasoning skills as he reflects on ideas and applies logical arguments. During the YLP, he actively engaged in the program, confidently presenting his research and showcasing a deep understanding of the topics. To further excel, Ahmad is encouraged to develop problem-solving skills that will help him identify the root causes of issues and find effective solutions. Keep up the hard work! Congratulations on being promoted to Year 6.	

<b>Attendance</b>					
Total Days in Term - 2	102	Present	101	Absent	1
Class Teacher:	Elma Joy Gemar Opolentisima				
Date:	27-Jun-2024				

Headmistress Signature:

*E. G. Demir*



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	05-05-2024	For his enthusiastic engagement in the Flipgrid reading project which underscores his commitment to Urdu, cultivating a deep love for reading—an admirable inspiration.
Certificate of YLP Participation	29-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	11-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.
Certificate of Excellence	26-06-2024	For being proficient in Islamic Studies during Academic Year 2023-24.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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