

|              |                                       |       |                   |                    |                    |
|--------------|---------------------------------------|-------|-------------------|--------------------|--------------------|
| Student Name | <b>Ali Mohamed Ali Elsayed Ashour</b> |       | Student Qatari ID | <b>31381805233</b> |                    |
| StudentID    | <b>2973</b>                           | Class | <b>Year 5 B</b>   | DOB                | <b>06-Aug-2013</b> |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Literacy</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   |   | ✓ |   |   |   |
| Summative Assessment   |    |   |   |   | ✓ |   |   |
| Ali demonstrates basic reading and writing skills, progressing in reading stories for specific information. To excel further, he should regularly engage with various texts and practice consistently. |    |   |   |   |   |   |   |

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|--|----|---|---|---|---|---|---|
| <b>Numeracy</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   |   |   | ✓ |   |   |
| Summative Assessment   |    |   |   |   | ✓ |   |   |
| Ali is emerging to meet expectations in numeracy this term. His effort in numeracy is appreciated. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Science</b>   | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   |   | ✓ |   |   |   |
| Summative Assessment   |    |   |   |   | ✓ |   |   |
| Ali is on the emerging level in the concept of seasonal adaptations. He is encouraged to be involved in research and explore more on forces and magnetism by making relevant connections to excel as a proficient learner. |    |   |   |   |   |   |   |

|  |    |   |   |   |   |   |   |
|--|----|---|---|---|---|---|---|
| <b>Islamic Studies Native</b>  | A* | A | B | C | D | E | U |
| Formative Assessment   |    |   |   |   | ✓ |   |   |
| Summative Assessment   |    |   |   |   | ✓ |   |   |
| علي طالب جيد لديه رغبة في تطوير مستواه الأكاديمي يحتاج الى الجهد والدعم لتحسين مستواه حتى يتقدم أكثر |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Arabic Native</b>  | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| الب ماثرب لديه طموح كبير في تطوير مستواه الدراسي باستمرار لكن يحتاج الى الدعم المتواصل داخل الصف وخارجه أنصحته بالعمل المستمر على الواجبات المنزلية وقراءة القصص القصيرة وتحسين الخط والقراءة |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Computer Science</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   | ✓ |   |   |   |   |
| Ali has a strong grasp of Scratch and Micro:bit principles and knows how to use them to make creative projects. However, he is suggested to express his ideas during group work to improve his critical thinking skill. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Qatar History Native</b>   | A* | A | B | C | D | E | U |
| Formative Assessment  |    |   | ✓ |   |   |   |   |
| Summative Assessment  |    |   |   |   | ✓ |   |   |
| علي طالب جيد، وسلوكه منضبط ولكن عليه مضاعفة جهوده وان يستمر في السعي للوصول للافضل وقراءة المزيد عن تاريخ قطر |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Graded Subjects</b>  | A* | A | B | C | D | E | U |
| Global Perspective  |    |   | ✓ |   |   |   |   |
| Ali has shown good reflection and analysis skills. To improve further, he should work on sharing information more actively in group settings. |    |   |   |   |   |   |   |

|   |    |   |   |   |   |   |   |
|---|----|---|---|---|---|---|---|
| <b>Graded Subjects</b>  | A* | A | B | C | D | E | U |
| Quraan  |    |   |   | ✓ |   |   |   |
| Ali can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve his memorization. |    |   |   |   |   |   |   |

|  |          |                              |  |  |  |  |  |
|--|----------|------------------------------|--|--|--|--|--|
| <b>Your child's learning during the Term</b> |          |                              |  |  |  |  |  |
| Key  | A*       | Strong                       |  |  |  |  |  |
|  | A        | Highly capable               |  |  |  |  |  |
|  | B        | Capable                      |  |  |  |  |  |
|  | C        | Managing comfortably         |  |  |  |  |  |
|  | D        | Experiencing some difficulty |  |  |  |  |  |
|  | E        | Needs attention              |  |  |  |  |  |
| U  | Ungraded |                              |  |  |  |  |  |

|                              |           |                |                                     |
|------------------------------|-----------|----------------|-------------------------------------|
| <b>Overall Grade Summary</b> |           |                |                                     |
| Term-1 %                     | Term-2 %  | Overall %      | Overall Grade                       |
| 63                           | 64        | 64             | C                                   |
| Class Highest %              | <b>93</b> | Class Lowest % | <b>56</b> Class Average % <b>79</b> |

|  |  |  |  |
|--|--|--|--|
| <b>End-of-Year Overall Percentage Criteria</b> |  |  |  |
| 40% weightage of Term-1 assessment result      |  |  |  |
| 60% weightage of Term-2 assessment result      |  |  |  |

|   |  |
|---|--|
| <b>Class Teacher's Comments</b>   |  |
| Ali has made progress in meeting the expected learning outcomes with his expertise in evaluation. He expresses himself in a confident way as he delivers his points of view. In the YLP, he had been an engaged learner as he contributes his meaningful ideas to various collaborative works. Furthermore, he must be responsible with the different tasks given in the class and do relevant research to deepen his understanding with the various concepts taught in the class. Keep pressing on towards your goals! You are promoted to Year 6. |  |

|                        |                             |         |              |
|------------------------|-----------------------------|---------|--------------|
| <b>Attendance</b>      |                             |         |              |
| Total Days in Term - 2 | 102                         | Present | 100 Absent 2 |
| Class Teacher:         | Elma Joy Gemar Opolentisima |         |              |
| Date:                  | 27-Jun-2024                 |         |              |

|                         |   |  |
|-------------------------|---|--|
| Headmistress Signature: |  |  <p>The Next Generation<br/>Kindergarten &amp; Primary School</p> |
|-------------------------|---|--|

|              |                                |       |                   |             |             |
|--------------|--------------------------------|-------|-------------------|-------------|-------------|
| Student Name | Ali Mohamed Ali Elsayed Ashour |       | Student Qatari ID | 31381805233 |             |
| StudentID    | 2973                           | Class | Year 5 B          | DOB         | 06-Aug-2013 |

### Awards and Appreciations

| Appreciation Type                | Awarding Date | Justification   |
|----------------------------------|---------------|---|
| Certificate of YLP Participation | 29-05-2024    | For demonstrating his ability to formulate effective solutions for complex issues to overcome obstacles and drive positive change during the YLP project. |

### Event Roles and Awards

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### Leadership Roles

-

|                         |   |   |
|-------------------------|---|---|
| Headmistress Signature: |  |  |
|-------------------------|---|---|