

Student Name	Adham Hany Eid		Student Qatari ID	31381802979	
StudentID	2907	Class	Year 5 B	DOB	18-Oct-2013

Literacy	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		

Adham demonstrates basic reading and writing skills, progressing in reading stories for specific information. To excel further, he should regularly engage with various texts and practice consistently.

Numeracy	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Adham is meeting the expectations in understanding numeracy concepts. It is advised to focus on practicing more diverse problems to build his confidence and improve his ability to tackle more complex questions.

Science	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

Adham demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, he is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results.

Islamic Studies Native	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment				✓			

أدهم طالب جيد يحاول جاهداً فهم الأحاديث والسيرة والأخلاق لديه تحسن في مجال التلاوة أتمنى منه المزيد من الجهد والمثابرة للوصول للهدف المطلوب

Arabic Native	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				

الطالب متميز لديه طموح كبير في تطوير مستواه الدراسي باستمرار لكن يحتاج الى الدعم المتواصل داخل الصف وخارجه أنصحته بالعمل المستمر على الواجبات المنزلية وقراءة القصص القصيرة وتحسين الخط والقراءة

Computer Science	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Adham has demonstrated his creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skills.

Qatar History Native	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

أدهم طالب ممتاز ويحافظ على دروسه ويتابعها باستمرار، خلق، يتفاعل بشكل جيد جداً أثناء المناقشات الصفية عليه الاستمرار في ذلك وقراءة المزيد عن مواضيع التاريخ.

Graded Subjects	A*	A	B	C	D	E	U
Global Perspective	✓						

Adham has exceeded expectations in discussing, making connections, and demonstrating reasoning skills during activities. He is encouraged to further develop his evaluation skills to support his answers and conclusions.

Graded Subjects	A*	A	B	C	D	E	U
Quraan		✓					

Adham is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

Your child's learning during the Term	
Key	A* Strong
	A Highly capable
	B Capable
	C Managing comfortably
	D Experiencing some difficulty
	E Needs attention
	U Ungraded

Overall Grade Summary			
Term-1 %	Term-2 %	Overall %	Overall Grade
77	76	76	B
Class Highest %	93	Class Lowest %	56
Class Average %		79	

End-of-Year Overall Percentage Criteria			
40% weightage of Term-1 assessment result		60% weightage of Term-2 assessment result	

Class Teacher's Comments
Adham is beginning to remember some of the concepts taught in class. He actively engages in group activities, which provide him the opportunity to share his thoughts. During the YLP, he gathered valuable information that helped him understand the topic. To continue making progress, Adham is encouraged to develop problem-solving skills to think more logically and to gain confidence in presenting his own ideas in class. Keep working hard towards your goals! Congratulations on being promoted to Year 6.

Attendance			
Total Days in Term - 2	102	Present	101
Absent		1	
Class Teacher:	Elma Joy Gemar Opolentisima		
Date:	27-Jun-2024		

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Star of the Week	01-10-2023	For consistently demonstrating the TNG Values of Respect and for possessing a responsible character in completing different tasks in the class.
Certificate of YLP Participation	29-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.

Event Roles and Awards

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Leadership Roles

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Headmistress Signature:		
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