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|--------------|---------------------|-------|-------------------|--------------------|--------------------|
| Student Name | Zaroon Waqar | | Student Qatari ID | 31358602625 | |
| StudentID | 4717 | Class | Year 5 B | DOB | 08-Nov-2013 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| Zaroon demonstrates good command of reading and writing, improving in argumentative texts and reports by following different text types' features. To improve further, he should focus on maintaining coherence in his writing. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Zaroon has met the expectations in understanding of numeracy concepts. It is advised to focus on practicing more diverse problems to build his confidence and improve his ability to tackle more complex questions. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Zaroon demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, he is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Zaroon is able to reflect critically on taught concepts and has good analytical skills to reflect on his understanding. It is advised to develop descriptive writing skills, for this is needed to strengthen his knowledge with extended information. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Urdu | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| زرورن ایک ذہین اور محنتی طالب علم ہیں۔ وہ الفاظ کی ہیئت، جملوں کی بناوت اور صوتیات کا فہم رکھتے ہیں۔ اگر اسی طرح دلجمعی سے کام کرتے رہیں تو مطلوبہ نتائج سے آگے مظاہرہ کرسکتے ہیں۔ اردو مختلف ذرائع سے سنا اور پڑھنا جاری رکھیں۔ | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | ✓ | | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Zaroon has demonstrated his creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skills. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Zaroon has developed a strong knowledge in presenting his ideas about the basics of Tolerance and Human Dignity. However, he needs to think critically and make relevant connections about Volunteer Work. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |
| Zaroon has demonstrated the targeted skills of reflection and analysis at an expected level. He is encouraged to develop his communication skills by sharing information while working in groups. | | | | | | | |
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | | ✓ | | | | | |
| Zaroon is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation. | | | | | | | |

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| Your child's learning during the Term | | | |
| Key | A* | Strong | |
| | A | Highly capable | |
| | B | Capable | |
| | C | Managing comfortably | |
| | D | Experiencing some difficulty | |
| | E | Needs attention | |
| U | Ungraded | | |

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|------------------------------|-----------|----------------|---------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 84 | 82 | A |
| Class Highest % | 93 | Class Lowest % | 56 |
| Class Average % | | 79 | |

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| End-of-Year Overall Percentage Criteria | | | |
| 40% weightage of Term-1 assessment result | | | |
| 60% weightage of Term-2 assessment result | | | |

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| Class Teacher's Comments | | | |
| Zaroon has made significant progress in meeting the expected learning outcomes, demonstrating strong reasoning skills as he reflects on ideas and applies logical arguments. He expresses himself confidently, effectively delivering his points of view. During the YLP, he was an engaged learner, contributing valuable ideas and conducting extensive research relevant to the topics. To further deepen his understanding of the various concepts taught in class, Zaroon is encouraged to continue conducting relevant research. Keep up the great work! Congratulations on being promoted to Year 6. | | | |

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| Attendance | | | |
| Total Days in Term - 2 | 102 | Present | 96 |
| Class Teacher: | | Elma Joy Gemar Opolentisima | |
| Date: | 27-Jun-2024 | | |

Headmistress Signature:

E. G. Demir



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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Certificate of Appreciation | 06-05-2024 | For securing the 2nd Place in the Urdu Essay Writing Competition. He demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr . |
| Certificate of YLP Participation | 29-05-2024 | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |
| Star of the Week | 09-06-2024 | For displaying a positive and responsible attitude towards his learning in class. |
| Certificate of Appreciation | 11-06-2024 | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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