

Zaigham Ammad

A*

Zaigham meets the expected outcome in discussing texts across genres and

shows potential for exploring literary works in depth. To improve, he should

Zaigham has shown steady progress in mathematics this term by grasping

the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number

focus on organizing ideas clearly and practice writing consistently

Class

С

D E

В

В

Α

3520

Student Name

Formative Assessment

Summative Assessment

Formative Assessment

Summative Assessment

StudentID

Literacy

Science

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

sharing information while working in groups.

Strong Highly capable

Capable

31358601839

A*

A*

A

09-Oct-2013

ВС

B C D

E U

DOB

Zaigham has demonstrated the targeted skills of reflection and analysis at

an expected level. He is encouraged to develop his communication skills by

Zaigham has an exceptional skill in recitation with Tajweed and Makharij

advised to practice higher-level recitation by applying the Tajweed rules.

Your child's learning during the Term

principles. He showed a good command in memorization of Dua. It is

Student Qatari ID

Quraan

В

Graded Subjects

Global Perspective

Year 5 B

U

IJ

| 1 Of findulve Assessment | | <u> </u> | | ļ | | | | Key | C | Managing | comfortably | | | |
|-------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------|--------------------------------------------------|------------------|----------------|----------------|-------------------|-------------------|----------------------------|-----------------------|------------------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Summative Assessment | | | ~ | | | | | | D | Experience | ing some difficu | lty | | |
| Zaigham has progressed proficiently | | | | | | | | | E | Needs atte | ention | | | |
| plants are adapted to seasons. He is | | | | lore n | nore a | bout | ; | | U | Ungraded | | | | |
| forces and magnetism to exceed wit Islamic Studies Non Native | A* | | B | С | D | Е | U | | | <u> </u> | Overall Grade Si | ummarv | | |
| Formative Assessment | A | A | Б | C | ע | E | U | Te | rm-1 % | Term-2 % | | 3 | Overall G | rade |
| | + | - | | <u> </u> | | - | | 1 | 81 | 80 | 80 | | A | |
| Summative Assessment | | L | ~ | <u> </u> | L. | ١., | | Class | Highest % | | Class Lowest | % 56 | | re % 7 |
| Zaigham has developed strong skills topics. He is encouraged to continue thinking and reflection skills for Tar | to prac | ctice t | o stre | ngthe | n his | critic | | | | End-of-Y | ear Overall Pero | centage | ÿ | 70 7 |
| Urdu | A* | A | В | С | D | Е | U | _ | | | assessment resu | | | |
| Formative Assessment | | | | | ~ | | | 0070 1 | veigntage | | ass Teacher's C | | te | |
| Summative Assessment | | | | ~ | | | | Zajah | om haa da | | | | presenting mea | ningful |
| ی تحریری صلاحیتوں میں بہتری کی بہت ترکیب پر محنت کی جائے تو نمایاں | مملوں کم | ہیں جا ملا اورہ سکتے | ظ کا اہ اہرہ کر | اگرالفا کا مظ | ت ہے احیتوں | ضرور ی صالا | زیاده د اکتساب | analys activit | ses them. I ties and pe | During the erformed w | YLP, he actively ell in presenting | particij j his ide | experiences and pated in various as. Notably, he a | group achieved |
| Computer Science | A* | Α | В | С | D | Е | U | | | | | | petition, showca | |
| Formative Assessment | ~ | | | | | | | | | | | | raged to develor skills as he expl | |
| Summative Assessment | ~ | | | | | | | | | | | | ngratulations! Yo | |
| Zaigham has demonstrated his crea complex projects on Micro:Bit and S suggested to explore Python to furth | cratch 1 | progra | ammir | ng. Ho | weve | r, he | is | | oted to Yea | | Attendanc | | | |
| Qatar History English | A* | Α | В | Ĭс | D | Е | U | | | erm - 2 102 | | 100 | Absent | 2 |
| Formative Assessment | | ~ | | | | | | - | Teacher: | | Elma Joy Ge | | olentisima | |
| Summative Assessment | | | | ~ | | | | Date: | | | 27-Jun-2024 | <u> </u> | | |
| Zaigham demonstrates a good unde and the importance of Volunteer Wo develop his critical thinking skills ar comprehension. | rk in Qa | atar H | istory | . He r | needs | to fu | rther | | | | | | | |
| Headmistress Signature: | | | | | ٤.٥ | JÞ | euw | : | | | | | روضة ومدرسه الجيل القاد الإندانية الخاصة الإندانية الخاصة المناسبة الخاصة المناسبة | |

| Student Name | Zaigham Ammad | | Student Qatari ID | 31358601839 | | |
|--------------|---------------|-------|-------------------|-------------|-------------|--|
| StudentID | 3520 | Class | Year 5 B | DOB | 09-Oct-2013 | |

Awards and Appreciations

| Appreciation Type | Awarding Date | Justification |
|-------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Certificate of Appreciation | | For consistently demonstrating the attributes of an INNOVATIVE Cambridge Learner (CLAs) in school during the months of October and November. |
| Certificate of Excellence | | Has been awarded this certificate in recognition of his achievement during the On-Spot Challenge (Year 5-6 Category) Scratch Sprint 2023-2024 held at The Next Generation School - Ain Khalid, under the theme 'Innovative Solutions through Coding.' |
| Certificate of YLP Participation | | For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project. |
| Certificate of Appreciation | | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. |

Event Roles and Awards

| Event | Event Date | Role | Award | Award Detail |
|----------------------------------------------|-------------------|-------------|-------------------|-------------------------------------------------|
| The Scratch Sprint 2023-24: Code to Victory! | 04-04-2024 | Participant | Achievement Award | Won 3rd place in the On-Spot Year 5-6 Category. |

Leadership Roles

| - | | |
|-------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Headmistress Signature: | E. Glein. | روضة ومدرسه الجبل القلام الإبتدانيه الخاصه الجاد الخاصه المتابع الخاصه المتابع المتاب |