

Student Name	<b>Eisa Abdul Qaid</b>		Student Qatari ID	<b>31358601590</b>		
StudentID	<b>3577</b>	Class	<b>Year 5 B</b>	DOB	<b>25-Nov-2013</b>	

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Eisa has shown progress in comprehension and writing. He is working on arranging texts coherently and understanding different genres and their requirements. Regular engagement with texts of various genres is recommended for further improvement.

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				

Eisa has met the expectations in understanding of numeracy concepts. It is advised to focus on practicing more diverse problems to build his confidence and improve his ability to tackle more complex questions.

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					

Eisa is on an exceeding level in the concept of the digestive system. He is encouraged to explore more about forces and focus on improving his scientific research skills in an organised way to excel further.

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment				✓			

Eisa has begun reflecting on his understanding of the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is encouraged to strengthen his Islamic knowledge about Aqaid by regular revision of taught concepts.

<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment					✓		
Summative Assessment						✓	

عيسی ایک ابھرتے ہوئے طالبعلم ہیں جنہیں بنیادی تحریری صلاحیتوں میں بہتری کی بہت زیادہ ضرورت ہے اگر الفاظ کا املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment	✓						

Eisa has demonstrated his creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skill.

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment				✓			

Eisa has demonstrated a good understanding of the Rights and Volunteer Work. However, he is encouraged to strengthen his reasoning for the topics covered by revisiting the concepts taught in class to improve his performance.

Headmistress Signature:

*E. G. Demir*

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					

Eisa has demonstrated the targeted skills of reflection and analysis at an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan		✓					

Eisa is demonstrating interest and enthusiasm in Quran sessions. He is proficient in memorizing and reciting the Duas. It is suggested to practice recitation with Tajweed to improve Quranic recitation.

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
U	Ungraded	

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
70	76	74	B
Class Highest %	<b>93</b>	Class Lowest %	<b>56</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

**Class Teacher's Comments**

Eisa has shown progress in meeting the expected learning outcomes by responsibly accomplishing his daily tasks. He demonstrates conscientiousness in completing his work with minimal supervision. During the YLP, he exhibited his reflective learning abilities by thoughtfully considering the various lessons he has gained. To continue improving, Eisa should be encouraged to actively engage in the different tasks assigned in class. Keep striving towards your goals! Congratulations on being promoted to Year 6.

<b>Attendance</b>					
Total Days in Term - 2	102	Present	102	Absent	0
Class Teacher:	Elma Joy Gemar Opolentisima				
Date:	27-Jun-2024				



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### Awards and Appreciations



Appreciation Type	Awarding Date	Justification
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	29-05-2024	For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.
Certificate of Appreciation	26-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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