

Student Name	<b>Mohammad Yusuf Waseem</b>		Student Qatari ID	<b>31358601513</b>	
StudentID	<b>4804</b>	Class	<b>Year 5 B</b>	DOB	<b>17-Nov-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Yusuf demonstrates proficiency in both reading and writing. He understands text structures and writes according to various genres' demands. To improve, he needs to focus on sentence structures and vocabulary.							

<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Yusuf has shown steady progress in mathematics this term by grasping the key mathematical concepts with confidence. It is recommended to work on different problem-solving strategies to further improve the number skills.							

<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment		✓					
Yusuf has exceeded expectations in the concepts of forces by thinking critically and by making relevant connections. He is encouraged to explore more about seasons, make predictions and evaluate findings in an organised way to excel further.							

<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Yusuf is able to reflect critically on taught concepts and has good analytical skills to reflect on his understanding. It is advised to develop descriptive writing skills, for this is needed to strengthen his knowledge with extended information.							

<b>Arabic Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Yusuf is able to identify the key words and phrases needed to grasp the main idea. He shows the ability to instantly use spelling, punctuation marks and grammar rules that were just learnt recently.							

<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Yusuf has demonstrated his creativity and problem-solving skills with complex projects on Micro:bit and Scratch programming. However, he is suggested to explore Python to further enhance his programming skills.							

<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment	✓						
Summative Assessment	✓						
Yusuf is at exceeding level in presenting his ideas about the basics of Tolerance and Human Dignity. However, he needs to think critically and make relevant connections about Volunteer Work.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective		✓					
Yusuf has demonstrated the targeted skills of reflection and analysis at an expected level. He is encouraged to develop his communication skills by sharing information while working in groups.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan	✓						
Yusuf has an exceptional skill in recitation with Tajweed and Makharij principles. He showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules.							

<b>Your child's learning during the Term</b>		
Key	A*	Strong
	A	Highly capable
	B	Capable
	C	Managing comfortably
	D	Experiencing some difficulty
	E	Needs attention
	U	Ungraded

<b>Overall Grade Summary</b>			
Term-1 %	Term-2 %	Overall %	Overall Grade
92	92	92	A*
Class Highest %	<b>93</b>	Class Lowest %	<b>56</b> Class Average % <b>79</b>

<b>End-of-Year Overall Percentage Criteria</b>	
40% weightage of Term-1 assessment result	
60% weightage of Term-2 assessment result	

<b>Class Teacher's Comments</b>	
Yusuf has demonstrated proficient progress in presenting thoughtful ideas that foster enriching discussions on relevant topics in the class. He exhibits a strong sense of responsibility and thrives when working independently. Throughout the YLP, Yusuf actively engaged as a learner, demonstrating curiosity by raising insightful questions to deepen his understanding of the subject matter. To continue excelling, he is encouraged to cultivate his innovative abilities, generating original ideas and sharing them confidently with the class. Congratulations on your achievements! You are promoted to Year 6.	

<b>Attendance</b>			
Total Days in Term - 2	102	Present	102 Absent 0
Class Teacher:	Elma Joy Gemar Opolentisima		
Date:	27-Jun-2024		

Headmistress Signature:

*E. g. Demir*



Student Name	<b>Mohammad Yusuf Waseem</b>	Student Qatari ID	<b>31358601513</b>
StudentID	<b>4804</b>	Class	<b>Year 5 B</b>
		DOB	<b>17-Nov-2013</b>

### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Star of the Week	01-10-2023	For demonstrating the TNG Values of Sincerity and Responsibility and in having the positive outlook toward his studies.
Certificate of Appreciation	14-12-2023	For consistently demonstrating the attributes of an ENGAGED Cambridge Learner (CLAs) in school during the months of October and November.
Star of the Week	22-02-2024	For being a confident and independent learner in displaying a positive and responsible attitude toward his learning in the class.
Certificate of Participation	18-03-2024	For participating in the Inter-School Quran Competition hosted by TNG School Nuaija Campus, AY 2023-2024.
Certificate of Appreciation	01-05-2024	For his active role in the Flipgrid reading initiative. He's shown dedication to literacy, fostering a love for reading—a commendable inspiration.
Certificate of YLP Participation	29-05-2024	For his research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for his YLP project.
Certificate of Appreciation	11-06-2024	For exhibiting a culture of respect through exemplary behaviour throughout the academic year.
Certificate of Excellence	25-06-2024	For being proficient in Quran, Arabic, Qatar History and Computer Science during Academic Year 2023-24.
Certificate of Appreciation	26-06-2024	For demonstrating punctuality and responsibility through consistent attendance throughout the academic year.

### Event Roles and Awards

-

### Leadership Roles

Grade Representative		
Headmistress Signature:		