

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

Student Name	Zia Ur I	Jr Rehman Nizami							Student Qatari ID			31358601430						
StudentID	3791				Class				Year 5 B		D	OB	2	3-Se	p-20 1	13		
Literacy		A*	A	В	С	D	Е	U	Graded Subjects	5		A*	A	В	С	D	Е	U
Formative Assessment					~				Global Perspect	ive			✓					
Summative Assessment				~					Zia has demonst	trated the t	argeted sk	ills of re	eflecti	ion ar	nd ana	alysis	at an	1
Zia has shown progress in com	prehens	ion a	nd wr	iting.	He is	work	ing o	n	expected level. I					mmu	nicati	on sk	ills by	y
arranging texts coherently and	d underst	andir	ng dif	ferent	genr	es and	d the		sharing informa		working in							
requirements. Regular engage			ts of	variou	ıs gen	res is			Graded Subjects	S		A*	A	В	С	D	Е	U
recommended for further impr	rovement			-		_	-		Quraan				<u> </u>					
Numeracy		A*	A	В	С	D	Е	U	Zia is demonstra									
Formative Assessment					~				proficient in me						ıggest	ted to	prac	tice
Summative Assessment					~				recitation with T									
Zia is emerging to meet expect								in			ild's learni	ng duri	ng the	e Teri	m			-
numeracy is appreciated. Reguremember the basic numeracy									A*	Strong								₩
Science	concept	A*	A	В	С	D	E E	U	A	Highly cap	able							₩
Formative Assessment	-	A	A	ъ	✓	Ъ	E	-	В	Capable								₩
Summative Assessment	+				~				Key C	Managing								╄
Zia has met the required expe	ototiono l	h o.m	na la sei na c	- +la	~		lotod		D	Experienci		ifficulty						┷
the digestive system. He is end									E	Needs atte	ention							┷
seasonal changes by making re									U	Ungraded								
earner.											Overall Gra	de Sum	mary					
Islamic Studies Non Native		A*	Α	В	С	D	Е	U	Term-1 %	Term-2 %	Ove	rall %			Ove	rall G	rade	
Formative Assessment			~						70	75		73				В		
Summative Assessment			~						Class Highest %	93	Class Lo	west %	56	Cl	lass A	verag	re %	79
Zia has developed strong skills										End-of-Y	ear Overall	Percer	itage	Crite	ria			
s encouraged to continue to p	ractice to	o stre	engthe	n his	critic	al thii	nking	g and	40% weightage	of Term-1 a	assessment	result						
reflection skills for Tareekh co	ncepts. I						_		60% weightage	of Term-2 a	assessment	result						
Urdu		A*	A	В	С	D	Ε	U		Cl	ass Teache	r's Con	ıment	S				
Formative Assessment								~	Zia has shown s	teady prog	ress in und	erstand	ling a	nd ap	plvino	a new	7	
Summative Assessment						~			concepts. He de									' in
ری صلاحیتوں میں بہتری کی بہت	یادی تحریر	ہیں بنہ	ہیں جن	لالبعلم	ہوئے ک	ھرتے ہ	یک اب	ضياء ا	class activities.									
، پر محنت کی جائے تو نمایاں ٔ	، کی ترکیب	جملوں	ملا اور. کة	ظکال انک	اكرالفا	ت ہے دریت	ضرورا	زیادہ د اکتسابہ	ideas. To contin									
Computer Science		ہیں۔ *A	<u>سحتے</u> A	اہرہ در B	C	حيس D	E E	U	seek help when and practicing r									3
Formative Assessment	-	A.	A	ь		Ъ	E	U	striving towards									r 6.
		<u> </u>	-						Ü	v o	Atten	dance		0 1				
Summative Assessment	tivrity: ar	•	blo	olr=i-	or ol-:11	0.71-1-1	2.00	nlar	Total Days in Te	rm - 2 102			84	А	bsent	;	18	
Zia has demonstrated his creat projects on Micro:bit and Scra									Class Teacher:	-	_							
to explore Python to further enhance h									Class Teacher: Elma Joy Gemar Opolentisima Date: 27-Jun-2024									
Qatar History English		A*	A	В	С	D	Е	U			1-, 1411							
Formative Assessment				1														

Headmistress Signature:

Summative Assessment

performance.

Zia has demonstrated understanding of the Rights and Volunteer Work. However, he is encouraged to strengthen his reasoning for the topics covered by revisiting the concepts taught in class to improve his

E. Glein.



Student Name	Zia Ur Rehman Nizam	i	Student Qatari ID	31358601430		
StudentID	3791	Class	Year 5 B		23-Sep-2013	
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Awards and Appreciations

Appreciation Type	Awarding Date	Justification					
Certificate of YLP Participation		For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project.					

Event Roles and Awards

	Leadership Roles	
Headmistress Signature:	E. Glewin	روضة ومدرسه الجيل القلام الإيكانية الخاصة المحالية الخاصة المحالية المحالي