



Student Name	<b>Mohammad Khalfan Afridi</b>		Student Qatari ID	<b>31358601079</b>	
StudentID	<b>3058</b>	Class	<b>Year 5 B</b>	DOB	<b>16-Sep-2013</b>

<b>Literacy</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Khalfan demonstrates basic reading and writing skills, progressing in reading stories for specific information. To excel further, he should regularly engage with various texts and practice consistently.							
<b>Numeracy</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		
Khalfan is emerging to meet expectations in numeracy this term. His effort in numeracy is appreciated. Regular reinforcement is recommended to remember the basic numeracy concepts and apply them accurately.							
<b>Science</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment					✓		
Khalfan is at an emerging level in the concept of seasonal adaptations. He is encouraged to be involved in research and explore more on forces and magnetism by making relevant connections to excel as a proficient learner.							
<b>Islamic Studies Non Native</b>	A*	A	B	C	D	E	U
Formative Assessment		✓					
Summative Assessment			✓				
Khalfan has begun reflecting on his understanding of the key points of Prophet Muhammad's (SAW) life after migration in Tareekh lessons. He is encouraged to strengthen his Islamic knowledge about Aqaid by regular revision of taught concepts.							
<b>Urdu</b>	A*	A	B	C	D	E	U
Formative Assessment						✓	
Summative Assessment					✓		
خلفان ایک ابھرتے ہوئے طالبعلم ہیں جنہیں بنیادی تحریری صلاحیتوں میں بہتری کی بہت زیادہ ضرورت ہے اگر الفاظ کا املا اور جملوں کی ترکیب پر محنت کی جائے تو نمایاں اکتسابی صلاحیتوں کا مظاہرہ کرسکتے ہیں۔							
<b>Computer Science</b>	A*	A	B	C	D	E	U
Formative Assessment			✓				
Summative Assessment			✓				
Khalfan has a strong grasp of Scratch and Micro:bit principles and knows how to use them to make creative projects. However, he is suggested to express his ideas during group work to improve his critical thinking skill.							
<b>Qatar History English</b>	A*	A	B	C	D	E	U
Formative Assessment				✓			
Summative Assessment				✓			
Khalfan is at an emerging level in presenting his ideas about the concept of human dignity and the efforts made by the state of Qatar. However, he is encouraged to work on his vocabulary to develop a deeper understanding of the topic.							

<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Global Perspective			✓				
Khalfan has shown good reflection and analysis skills. To improve further, he should work on sharing information more actively in group settings.							
<b>Graded Subjects</b>	A*	A	B	C	D	E	U
Quraan			✓				
Khalfan can understand and describe the taught concept, which is visible through class activities. It is advised to revise Surahs daily with tajweed rules to improve his memorization.							
<b>Your child's learning during the Term</b>							
Key	A*	Strong					
	A	Highly capable					
	B	Capable					
	C	Managing comfortably					
	D	Experiencing some difficulty					
	E	Needs attention					
U	Ungraded						
<b>Overall Grade Summary</b>							
Term-1 %	Term-2 %	Overall %	Overall Grade				
55	66	62	C				
Class Highest %	<b>93</b>	Class Lowest %	<b>56</b>	Class Average %	<b>79</b>		
<b>End-of-Year Overall Percentage Criteria</b>							
40% weightage of Term-1 assessment result							
60% weightage of Term-2 assessment result							
<b>Class Teacher's Comments</b>							
Khalfan is emerging in remembering few concepts taught in the class. He is a responsible learner as he completes the assigned tasks under the Individual Educational Program (IEP) that helps him to make some progress with his studies this year. During the YLP, he had obtained enough information that helped him to present his project in the class. To excel further, he is commanded to adopt some skills in problem solving that enable him to think more logically. Work hard for your goals! You are promoted to Year 6.							
<b>Attendance</b>							
Total Days in Term - 2	102	Present	84	Absent	18		
Class Teacher:	Elma Joy Gemar Opolentisima						
Date:	27-Jun-2024						

Headmistress Signature:		 <p>The Next Generation Kindergarten &amp; Primary School</p>
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### Awards and Appreciations

Appreciation Type	Awarding Date	Justification
Certificate of YLP Participation	29-05-2024	For demonstrating verbal and written communication skills to articulate ideas, opinions, and perspectives with clarity and confidence during the YLP project.

### Event Roles and Awards

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### Leadership Roles

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Headmistress Signature:		
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