

THE NEXT GENERATION SCHOOL, DOHA The Next Generation KG & Primary School Al Nuaija Campus KS 2

End-of-Year Progress Report (2023-2024)

| Student Name | Anaya | naya Sardar | | | | | 5 | Student Qatari ID | | | | 3 | 31458602436 | | | | | | | |
|---|-----------------|---------------|--------|--------------|-------------|----------|----------|---|---|------------|------------------------------|--------|------------------------|-----------------------|---------|-----------------------|-----------------------|--------------------|---------|-----|
| StudentID | 3261 Cla | | | | lass Year 5 | | | | j A | | | | DOB 04-Oct-2014 | | | | | | | |
| Literacy | A | * | А | В | С | D | Е | U | Grade | d Subjects | S | | | A* | Α | В | С | D | Е | U |
| Formative Assessment | | | | > | | | | | Global | Perspect | ive | | | | ~ | | | | | |
| Summative Assessment | | | | > | | | | | | | onstrated th | | | | | | | | | |
| Anaya has significantly improved i | n unde | rstar | nding | j infoi | matio | n and | ł | | | | She is encou | | | | | comm | unica | tion s | kills | by |
| explanation texts to answer questi | | | | | | | | | sharing information while working in groups. | | | | | | | | | | | |
| with a grasp of writing structures. | To enh | nance | e her | skills | s furth | ier, re | egula | ır | - | d Subjects | S | | | A* | A | В | С | D | E | U |
| reading is recommended. | | * | | р | 0 | Б | P | TT | Quraa | | | | | ✓ | | | | | | |
| Numeracy | P | <u>/*</u> | A | В | С | D | E | U | | | ceptional sl | | | | | | | | | |
| Formative Assessment | | \rightarrow | ~ | | | | | | | | showed a go tice higher-l | | | | | | | | | _ |
| Summative Assessment | | | | | ✓ | | | | auvise | | - | | | | | - | | Jweet | l I ule | 5. |
| Anaya has been proficient in her u can solve standard problems and s | | | | | | | | | | A * | Your chi | lu s i | earnn | iig aui | ing tii | e len | | | | |
| advised to practice more diverse p | | | | | | | | | A* Strong | | | | | | | | | | | |
| more complex questions. | 1001011 | 10 00 | mpi | | .01 0.01 | | 5 000 | | | A | Highly capa | able | | | | | | | | |
| Science | A | * | А | В | С | D | Е | U | | B | Capable | | | | | | | | | |
| Formative Assessment | | | | ~ | | | | | Key | C | Managing o | | | 5 | | | | | | |
| Summative Assessment | | | | ~ | | | | | | D | Experiencia | 0 | | fficult | culty | | | | | |
| Anava has progressed proficiently | in rese | arch | ina i | the wa | avs an | imals | and | | | E | Needs atte | ntion | | | | | | | | |
| plants are adapted to seasons. She | | | | | | | | | | U | Ungraded | | | | | | | | | |
| forces and magnetism to exceed w | ith crit | tical a | analy | ysis. | | | | | | | 0 | vera | ll Gra | de Sur | nmary | | | | | |
| Islamic Studies Non Native | A | \ * | А | В | С | D | Е | U | Tei | rm-1 % | Term-2 % | | Ove | rall % | | | Ove | rall G | rade | |
| Formative Assessment | | / | | | | | | | | 80 | 82 | | 8 | 81 | | | | Α | | |
| Summative Assessment | | / | | | | | | | Class 1 | Highest % | 93 | Cla | ass Lo | west % | 664 | C | lass A | verag | re % | 83 |
| Anaya reflects critically on taught | concer | ots ar | ıd ha | as aoo | d ana | lvtica | l ski | lls. | | | End-of-Ye | ear O | verall | Perce | ntaαe | Crite | ria | | | |
| To improve, she should develop he | | | | | | | | | 40% w | reightage | of Term-1 a | | | | | | | | | |
| her knowledge with extended info | matio | n | | | | | | | | 0 0 | of Term-2 a | | | | | | | | | |
| Urdu | A | * | А | В | С | D | Е | U | 00701 | orginago | | | | r's Co | | te. | | | | |
| Formative Assessment | | | | | ~ | | | | Anouo | ic a confi | dent and en | | | | | | onetr | atad | | |
| Summative Assessment | | | | | < | | | | | | ng the Yout | | | | | | | | to th | , |
| دقت کا سامنا ہے۔حروف کی صوتیات ، | گی میں | ، ادائیا | ت کړ | ِ صوتيا | جی اور | وف تہ | کو حر | عنایہ ک | | | tter was evi | | | | | | | | | |
| ر لکھنا سیکھنے کے لئے مشقی ورک شیٹس اور زبانی ادائیگی کی | | | | | جوڑ کر | ل اوُر . | اشكا | چھوٹی | recommended to become more responsible by taking charge of her actions and setting goals. It is suggested to be resourceful by reading articles, | | | | | | | | | | | |
| ، دینے سے مزید بہتر نتائج حاصل ہوں | ھی توج | گو پر ب | ، گفتک | بان میر | اردو ز | بوگی۔ | کرنی ہ | مشق ک | | | | | | | | | | | | . , |
| 0 | | * | | D | 0 | Б | Б | <u>دے۔</u> | | | es, knowled oblem solvi | | | | | | | | | |
| Computer Science | | * | A | В | С | D | E | U | | | m and being | | | | | Allay | a 101 | succe | 551UI | .y |
| Formative Assessment | | | | | | | | | Passa | 9 | | - | | dance | | | | | | |
| Summative Assessment | | | | | ļ | | | | Total I |)ave in Te | erm - 2 102 | | resent | | 102 | | Absei | nt | 0 | |
| Anaya has demonstrated her creat | | | | | | | | . in | _ | Feacher: | 102 | _ | | | 102 | | AD301 | 110 | 0 | |
| complex projects on Micro:bit and Scratch programmin suggested exploring Python to further enhance her pro | | | | | | | 9 18 | Class Teacher: Nida Adnan Date: 27-Jun-2024 | | | | | | | | | | | | |
| Oatar History English | | * | A | B | C | D | E. | U | Date: | | | 2 | /-Juli- | 2024 | | | | | | |
| Formative Assessment | | | 11 | | Ŭ | | Ь | | | | | | | | | | | | | |
| Summative Assessment | | | | | | | | | | | | | | | | | | | | |
| Anaya has demonstrated a proficie | nt und | oreta | ndir | ▼ ng of I | Diahta | and | Volu | ntoor | | | | | | | | | | | | |
| Work. However, she is encouraged | | | | | | | | meer | | | | | | | | | | | | |
| topics covered by revisiting the co | | | | | | | | | | | | | | | | | | | | |
| performance. | - | | | | | - | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | A | لجيل القاد | مدرسه ا | روضة و | | |
| | | | | | | | | | | | | | | | | فاصله | بتدانيه ال | 181 | | |
| | | | | | | | | | | | | | | | | | - | | | |
| | | | | | | 6 | \wedge | | ? | | | | | | | | | | | |
| Headmistress Signature: | | | | | (|). کر | p | 0 | | | | | | | | | نولين جو IG | | | |
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| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |) | The Ne Cindergarte | xt Gener a & Prima | ation ry School | | |

| Student Name | Anaya Sardar | | Student Qatari ID | 31458602436 | | | |
|--------------|--------------|-------|-------------------|-------------|-------------|--|--|
| StudentID | 3261 | Class | Year 5 A | DOB | 04-Oct-2014 | | |

Awards and Appreciations

| Appreciation Type Awarding Date | | Justification | | | | | | | |
|----------------------------------|------------|---|--|--|--|--|--|--|--|
| Star of the Week | 10-03-2024 | For displaying a positive and responsible attitude towards her learning in the class. | | | | | | | |
| Certificate of Appreciation | | For her active role in the Flipgrid reading initiative. She's shown dedication to literacy, fostering a love for reading—a commendable inspiration. | | | | | | | |
| Certificate of Appreciation | | For securing the 3rd Place in the Urdu Essay Writing Competition. She demonstrated exceptional talent and creativity, enriching our celebration of Eid Ul-Fitr . | | | | | | | |
| Certificate of YLP Participation | | For her research skills to gather, evaluate, and analyze data, synthesize findings, and develop supporting arguments based on reliable information for her YLP project. | | | | | | | |
| Certificate of Appreciation | | For your meticulous design and innovative layouts, blending exceptional artistic and digital skills to make TNG Nuaija's NextGen Newsletter visually captivating. | | | | | | | |
| Certificate of Appreciation | | For exhibiting Collaboration and Teamwork by exchanging ideas, being respectful and supporting peers to excel in the assigned tasks throughout the year. | | | | | | | |
| Certificate of Appreciation | | For reading the highest number of books on the school's Digital Library "Read Works" throughout the academic year. | | | | | | | |

Event Roles and Awards

Leadership Roles

| House Captain | | | | | | | |
|-------------------------|-----------|---|--|--|--|--|--|
| Headmistress Signature: | E. Gleine | روضة ومدرسه الجيل القلام الإيتدانيه الخاصه الإيتدانيه الخاصه الإيتدانية الخاصة الإيتدانية الينية الإيتدانية اليتدانية اليتدانية اليتدانية اليتدانية الإيتدانية الإيتدانية الإيتدانية اليتدانية اليتدانية الإيتدانية الإيتدانية الإيتدانية اليتدانية الإيتدانية اليتدانية اليتدانية الإيتدانية الإيتدانية الإيتدانية اليتدانية اليتدانية اليتدانية اليتدانية اليتدانية اليتيات اليتدانية اليتيات اليتدانية اليتيات ال | | | | | |