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| Student Name | Sabah Hasan | | Student Qatari ID | 31405000157 | |
| StudentID | 2201 | Class | Year 5 A | DOB | 17-Sep-2014 |

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|---|----|---|---|---|---|---|---|
| Literacy | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Sabah has significantly improved in understanding information and explanation texts to answer questions. Her writing skills are developing with a grasp of writing structures. To enhance her skills further, regular reading is recommended. | | | | | | | |

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| Numeracy | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Sabah has shown steady progress in Numeracy this term and has met expectations. She grasps key mathematical concepts and applies them accurately. It is recommended to work on different problem-solving strategies to further improve her number skills. | | | | | | | |

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| Science | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | ✓ | | | | | |
| Sabah demonstrates proficiency in explaining the movement of the Earth which causes day and night. However, she is encouraged to develop prediction skills and make comparisons between predictions and actual investigation results. | | | | | | | |

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|--|----|---|---|---|---|---|---|
| Islamic Studies Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | ✓ | | | | | |
| Sabah has developed strong skills for reflecting critically in Aqaaid topics. She is encouraged to continue practicing strengthening her critical thinking and reflection skills in Tareekh concepts. Keep up the good work! | | | | | | | |

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| Arabic Non Native | A* | A | B | C | D | E | U |
| Formative Assessment | | | ✓ | | | | |
| Summative Assessment | | | ✓ | | | | |
| Sabah has shown improvement during this term. She has begun to analyze the meaning from the given text. It is suggested to focus on understanding new vocabulary, and correct spellings in the writing tasks. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Computer Science | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | ✓ | | | | | | |
| Sabah has a strong grasp of Scratch and Micro: Bit principles and knows how to use them to make creative projects. However, she is suggested to express her ideas during group work to improve her critical thinking skill. | | | | | | | |

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| Qatar History English | A* | A | B | C | D | E | U |
| Formative Assessment | | ✓ | | | | | |
| Summative Assessment | | | ✓ | | | | |
| Sabah demonstrates a satisfactory understanding of tolerance, human dignity, and the importance of volunteer work in Qatar History. Encourage her to further develop critical thinking skills and make deeper connections will enhance her comprehension | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Global Perspective | | ✓ | | | | | |
| Sabah has demonstrated the targeted skills of reflection and analysis in an expected level. She is encouraged to develop her communication skills by sharing information while working in groups. | | | | | | | |

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|---|----|---|---|---|---|---|---|
| Graded Subjects | A* | A | B | C | D | E | U |
| Quraan | ✓ | | | | | | |
| Sabah has an exceptional skill in recitation with Tajweed and Makharij principles. She showed a good command in memorization of Dua. It is advised to practice higher-level recitation by applying the Tajweed rules. | | | | | | | |



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|--|----------|------------------------------|--|--|--|--|--|
| Your child's learning during the Term | | | | | | | |
| Key | A* | Strong | | | | | |
| | A | Highly capable | | | | | |
| | B | Capable | | | | | |
| | C | Managing comfortably | | | | | |
| | D | Experiencing some difficulty | | | | | |
| | E | Needs attention | | | | | |
| U | Ungraded | | | | | | |

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|------------------------------|-----------|----------------|-------------------------------------|
| Overall Grade Summary | | | |
| Term-1 % | Term-2 % | Overall % | Overall Grade |
| 80 | 82 | 81 | A |
| Class Highest % | 93 | Class Lowest % | 64 Class Average % 83 |

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| End-of-Year Overall Percentage Criteria | |
| 40% weightage of Term-1 assessment result | |
| 60% weightage of Term-2 assessment result | |

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| Class Teacher's Comments | |
| Sabah is a confident and engaged learner. She has demonstrated confidence during the Youth Leadership Program. Her dedication to the Student Newsletter was evident in her thoughtful contributions. It is recommended to become more responsible by taking charge of her actions and setting goals. Moreover, it is suggested to be resourceful by reading articles, using dictionaries, knowledge organizers and reflecting on different logical strategies for problem solving. Congratulations to Sabah for successfully passing the exam and being promoted to Year 6! | |

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|------------------------|-------------|---------|----|--------|----|
| Attendance | | | | | |
| Total Days in Term - 2 | 102 | Present | 92 | Absent | 10 |
| Class Teacher: | Nida Adnan | | | | |
| Date: | 27-Jun-2024 | | | | |

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| Headmistress Signature: |  |  <p>The Next Generation Kindergarten & Primary School</p> |
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Awards and Appreciations



| Appreciation Type | Awarding Date | Justification |
|----------------------------------|---------------|---|
| Star of the Week | 19-05-2024 | For displaying a positive and responsible attitude towards her learning in the class. |
| Certificate of YLP Participation | 28-05-2024 | For demonstrating informed decision-making by gathering relevant information, evaluating options, and weighing outcomes for well-informed decisions during the YLP project. |
| Certificate of Appreciation | 30-05-2024 | For your visionary talent and skillful photography, capturing TNG Nuaija's community and creating an unforgettable showcase in the NextGen Newsletter. |

Event Roles and Awards

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Leadership Roles

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| Headmistress Signature: |  |  |
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